



Ontario
College of
Teachers

Ordre des
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de l'Ontario

Accreditation Committee Decision

Lakehead University Faculty of Education

Accreditation of Enhanced Teacher Education Programs

Consecutive program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree

Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree, including a concurrent “Native Teacher Education Program” (NTEP Concurrent)

Concurrent program of professional education that combines studies in education with areas of study in the Primary/Junior divisions, leading to a four-year Honours Bachelor of Education (Aboriginal) degree

Multi-session consecutive program of professional education with an area of study in teaching Native Languages, leading to a Diploma in Education (known as “Native Language Teacher’s Certification Program” or NLTC)

**Accreditation Committee
Ontario College of Teachers
May 31, 2016**

Accreditation Committee Decision Regarding the Enhanced Teacher Education Program Verification Report Submitted by Lakehead University, Faculty of Education

Introduction

Effective September 1, 2015, Regulation 347/02, Accreditation of Teacher Education Programs made under the Ontario College of Teachers Act (the “Accreditation Regulation”), was amended to include new accreditation requirements for programs of professional education. These enhancements were designed to provide beginning teachers with more practical experience, education foundations and exposure to teaching methods that reflect the diverse needs of Ontario students.

In accordance with subsection 15.2 (3) of the Accreditation Regulation, Lakehead University was required to submit a verification report to the Accreditation Committee on or before March 1, 2016 to demonstrate that their accredited programs of professional education satisfy the amended accreditation requirements as they read on September 1, 2015. For the purposes of this transition, program changes made to meet the amended accreditation requirements were deemed not to constitute a substantial change as described in subsection 10 (2) or section 21 of the Accreditation Regulation.

In accordance with subsection 15.2 (5) of the Accreditation Regulation, the Accreditation Committee is required to review the verification report submitted and issue a decision,

- a) confirming that the program fully or substantially satisfies the accreditation requirements and confirming the accredited status, or the accredited status with conditions, as the case may be, of the program;
- b) confirming that the program substantially satisfies the requirements for accreditation and adding conditions for the continued accreditation of the program or changing conditions previously imposed on accreditation; or
- c) revoking accreditation of the program if the Accreditation Committee finds that the program does not substantially satisfy the requirements for accreditation.

The Faculty of Education at Lakehead University submitted a verification report to the Ontario College of Teachers on February 28, 2016 for continued accreditation of the following programs of professional education:

- Consecutive program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree
- Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree, including a concurrent “Native Teacher Education Program” (NTEP Concurrent)
- Concurrent program of professional education that combines studies in education with areas of study in the Primary/Junior divisions, leading to a four-year Honours Bachelor of Education (Aboriginal) degree

- Multi-session consecutive program of professional education with an area of study in teaching Native Languages, leading to a Diploma in Education (known as “Native Language Teacher’s Certification Program” or NLTC)

In order to maintain consistent reference to program names, the provider requested and the Ontario College of Teachers agreed to change the name of the concurrent program of professional education that combines studies in education with areas of study in the Primary/Junior divisions, leading to a four-year Honours Bachelor of Education (Aboriginal) degree, which will hereinafter be referred to as follows:

Concurrent program of professional education that combines studies in education with areas of study in the Primary/Junior divisions, leading to an Honours Bachelor of Education (Aboriginal) degree.

The verification report includes:

1. The decisions of the Accreditation Committee dated October 2, 2012, November 19, 2013 (removal of conditions), December 10, 2014 (removal of conditions)
2. The At-A-Glance Charts and Core Content Alignment Charts
3. The current Academic Course Calendars and the Practicum Handbooks
4. The attestation by Lakehead University, Faculty of Education which confirms that the facts and reasons upon which the Accreditation Committee rendered its most recent accreditation decision for Lakehead University, Faculty of Education that preceded the verification report remain true, correct and complete
5. Supplementary information, for example, The Mentorship & Active Participation (MAP) Days journal for the Two-Year Bed Program

By virtue of the authority granted under the Ontario College of Teachers Act, 1996, and the Accreditation Regulation, the Accreditation Committee reviewed the verification report to determine if the programs of professional education continue to qualify for accreditation.

In making its decision, the Accreditation Committee considered the verification reports submitted by the provider, supplemental information in the form of an addendum and the regulatory requirements of section 9 of the Accreditation Regulation, as they read on September 1, 2015 following their modification in accordance with the new requirements for Ontario programs of professional education.

Decision of the Accreditation Committee at its Meeting of May 31, 2016

The reasons for the committee's decision and the facts upon which it is based follow herein:

Findings

The Accreditation Committee reviewed the verification report documentation provided by the Faculty of Education, Lakehead University, and based on this evidence, the committee finds that the programs as submitted fully satisfy the following enhanced program requirements:

- i. the program is at least four academic semesters, including the days of practical experience
- ii. the program includes a minimum of 80 days of practical experience, appropriate to the format and structure of the program, in schools or other situations approved by the College for observation and practice teaching, and
- iii. the program enables teacher candidates to acquire knowledge and skills in all of the elements set out in Schedule 1 of the Accreditation Regulation.

The committee accepts the attestation made by the Dean of the Faculty of Education, Lakehead University that there are no other substantial program changes with the exception of those described in Section C of the verification report.

The committee has reviewed the reported program changes and finds that all accreditation requirements remain fully satisfied.

Decision of the Accreditation Committee

Pursuant to its authority under subsection 15.2 (5) of the Accreditation Regulation, and based on the reasons set out above, the Accreditation Committee issues the following decision.

Confirmation of Accreditation

This decision includes a review of the concurrent program of professional education that combines studies in education with areas of study in the Primary/Junior divisions, leading to a four-year Honours Bachelor of Education (Aboriginal) degree, which will hereinafter be referred to as follows:

- Concurrent program of professional education that combines studies in education with areas of study in the Primary/Junior divisions, leading to an Honours Bachelor of Education (Aboriginal) degree.

The Accreditation Committee finds that the following programs of professional education offered by the Faculty of Education, Lakehead University fully satisfy the accreditation requirements of Regulation 347/02, Accreditation of Teacher Education Programs as they read on September 1, 2015:

- Consecutive program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree
- Concurrent program of professional education with areas of study in the Primary/Junior and Intermediate/Senior divisions, leading to a Bachelor of Education degree, including a concurrent “Native Teacher Education Program” (NTEP Concurrent)
- Concurrent program of professional education that combines studies in education with areas of study in the Primary/Junior divisions, leading to an Honours Bachelor of Education (Aboriginal) degree
- Multi-session consecutive program of professional education with an area of study in teaching Native Languages, leading to a Diploma in Education (known as “Native Language Teacher’s Certification Program” or NLTC)

The Accreditation Committee confirms general accreditation of these programs to continue until October 2, 2019.

Accreditation Committee
Ontario College of Teachers
May 31, 2016