



Ontario
College of
Teachers

Ordre des
enseignantes et
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de l'Ontario

Accreditation Committee Decision

**Faculty of Education
York University**

Application for Review of a Program Change

(Addition of) Part-time consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree

**Accreditation Committee
Ontario College of Teachers**

June 1, 2016

Accreditation Committee Decision Regarding the Program Change Application Submitted by the Faculty of Education, York University

Introduction

The Faculty of Education at York University, the “provider”, submitted a program change application on May 5, 2016 to modify the duration of the program to include a full-time option to the following accredited program of professional education:

- (Addition of) Part-time consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree

The Accreditation Committee, by virtue of the authority granted under the *Ontario College of Teachers Act, 1996*, and Regulation 347/02, Accreditation of Teacher Education Programs, conducted a review of the program change to determine if there is a reason to believe that the provider had substantially changed the character, duration or components of the program of professional education, and reviewed the program to determine if it continues to qualify for accreditation.

In making its decision, the Accreditation Committee considered the following:

- The Faculty’s application for review of a program change submitted May 5, 2016,
- the Accreditation Committee decision dated October 9, 2013 for the program above,
- the Accreditation Committee decision dated May 31, 2016 for the program above and
- the regulatory requirements of Regulation 347/02, Accreditation of Teacher Education Programs as they read on September 1, 2015

Decision of the Accreditation Committee at its Meeting of June 1, 2016

Findings and Reasons

Substantial Change

The Accreditation Committee finds that there is a reason to believe that the program change constitutes a substantial change to the character, duration or components of the program pursuant to section 21 of Regulation 347/02, Accreditation of Teacher Education Programs, (the “Accreditation Regulation” of the *Ontario College of Teachers Act*), since the program will be offered as a full-time consecutive technological education program, and this would impact only the duration of the program.

In the professional years of the proposed full-time consecutive technological education program, the teacher candidates registered as full-time will be studying the same curriculum and taking the same courses as those registered in the part-time consecutive and the full-time concurrent technological education programs. The only difference between the consecutive and concurrent technological education pathways is in the schedule of program delivery. Both the part-time consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree and the concurrent technological education program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree and an applied degree are accredited. The faculty has submitted a verification report attesting to the compliance with the requirements of the Enhanced Teacher Education Program.

Review Process

In accordance with subsection 15.2 (3) of the Accreditation Regulation, York University was required to submit a verification report to the Accreditation Committee on or before March 1, 2016 to demonstrate that their accredited programs of professional education satisfy the amended accreditation requirements as they read on September 1, 2015. For the purposes of this transition, program changes made to meet the amended accreditation requirements were deemed not to constitute a substantial change as described in subsection 10 (2) or section 21 of the Accreditation Regulation.

In accordance with subsection 15.2 (5) of the Accreditation Regulation, the Accreditation Committee was required to review the verification report submitted and issue a decision,

- (a) confirming that the program fully or substantially satisfies the accreditation requirements and confirming the accredited status, or the accredited status with conditions, as the case may be, of the program;
- (b) confirming that the program substantially satisfies the requirements for accreditation and adding conditions for the continued accreditation of the program or changing conditions previously imposed on accreditation; or
- (c) revoking accreditation of the program if the Accreditation Committee finds that the program does not substantially satisfy the requirements for accreditation.

The Faculty of Education at York University submitted a verification report to the Ontario College of Teachers on March 1, 2016 for continued accreditation of the following programs of professional education:

- Full-time consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree
- Concurrent and part-time consecutive programs of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, including the Primary/Junior divisions with a focus on teaching French as a Second Language, leading to a Bachelor of Education degree
- (Addition of) Part-time consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree
- Concurrent technological education program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree and an applied degree

The Accreditation Committee reviewed the verification report documentation provided by the Faculty of Education, York University, and based on this evidence, the committee confirmed general accreditation of the programs on May 31, 2016. It was found that the programs as submitted fully satisfy the following enhanced program requirements:

- i. the program is at least four academic semesters, including the days of practical experience
- ii. the program includes a minimum of 80 days of practical experience, appropriate to the format and structure of the program, in schools or other situations approved by the College for observation and practice teaching, and
- iii. the program enables teacher candidates to acquire knowledge and skills in all of the elements set out in Schedule 1 of the Accreditation Regulation.

In making its decision, the Accreditation Committee acknowledged that the Faculty of Education, York University intended to make an application for the Review of a Program Change to the following program:

- (Addition of) Part-time consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree

The Accreditation Committee conducted a modified review of the proposed program to determine if the program continues to qualify for accreditation rather than directing an accreditation panel to do so. The Accreditation Committee decided to conduct the review given its familiarity with the components of both programs, having rendered the decision on the concurrent and the part-time consecutive programs of technological education as recently as May 31, 2016 through the verification report process in accordance with subsection 15.2 (5) of the Accreditation Regulation. Moreover, all technological education programs will undergo full accreditation review within two years (concurrent technological education program – April 21, 2017 and the part-time consecutive technological education program – April 21, 2018).

Accreditation Requirement Findings

The findings and reasons for the committee's decision on whether the program continues to qualify for accreditation and the facts on which it is based follow herein:

Unchanged Requirements

Based on the information reviewed by the committee, the Accreditation Committee accepts the attestation made by the Dean of the Faculty that there are no changes to the part-time consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree for the following accreditation requirements: 1 – 5 and 7 – 15. These requirements remain fully satisfied.

Changed Requirements

Based on the information reviewed by the committee, the Accreditation Committee finds that the part-time consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree, as modified to include a full-time option, fully satisfies the remaining accreditation requirement: #6 regarding the format and structure of delivery of the program.

Requirement 6

With respect to Requirement 6 the courses for the full-time consecutive technological education program are aligned to the existing concurrent technological education program. The course requirements are the same in both pathways. The full-time consecutive technological education program will be offered in a Fall/Winter, Fall/Winter delivery model while the part-time consecutive technological education program will be delivered on evenings and weekends over 28 months, achieving program requirements and learning outcomes that are identical to the concurrent four-semester delivery model.

In light of the modified duration of the program to include a full-time option and in order to maintain consistent reference to program names, the provider confirmed and the Accreditation Committee agreed to change the name of the (Addition of) Part-time consecutive program of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree, which will hereinafter be referred to as follows:

- Consecutive and part-time consecutive programs of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree.

Decision of the Accreditation Committee

For the reasons set out in the findings above, the Accreditation Committee confirms that the following program, as modified, continues to qualify for general accreditation without conditions until the existing expiry date of April 21, 2018 or for an amended period of time that is in accordance with Section 15 of Regulation 347/02, Accreditation of Teacher Education Programs:

- Consecutive and part-time consecutive programs of professional education with areas of study in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels, leading to a Bachelor of Education degree

Accreditation Committee
Ontario College of Teachers
June 1, 2016