



Ontario  
College of  
Teachers

Ordre des  
enseignantes et  
des enseignants  
de l'Ontario

## **Accreditation Committee Decision**

**University of Ottawa  
Faculty of Education**

### **Accreditation of Enhanced Teacher Education Programs**

Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree, and including the Primary/Junior divisions with a focus on teaching French as a Second Language

Consecutive program of professional education for persons of First Nation, Métis or Inuit ancestry with areas of study in the Primary/Junior divisions, leading to a Bachelor of Education degree or a Certificate in Aboriginal Teacher Education (six-semester sessional program known as “Aboriginal Teacher Education Program or ATEP”)

**Accreditation Committee**

**Ontario College of Teachers**

**June 1, 2016**

# Accreditation Committee Decision Regarding the Enhanced Teacher Education Program Verification Report Submitted by University of Ottawa, Faculty of Education

## Introduction

Effective September 1, 2015, Regulation 347/02, Accreditation of Teacher Education Programs made under the *Ontario College of Teachers Act* (the “Accreditation Regulation”), was amended to include new accreditation requirements for programs of professional education. These enhancements were designed to provide beginning teachers with more practical experience, education foundations and exposure to teaching methods that reflect the diverse needs of Ontario students.

In accordance with subsection 15.2 (3) of the Accreditation Regulation, the University of Ottawa was required to submit a verification report to the Accreditation Committee on or before March 1, 2016 to demonstrate that their accredited programs of professional education satisfy the amended accreditation requirements as they read on September 1, 2015. For the purposes of this transition, program changes made to meet the amended accreditation requirements were deemed not to constitute a substantial change as described in subsection 10 (2) or section 21 of the Accreditation Regulation.

In accordance with subsection 15.2 (5) of the Accreditation Regulation, the Accreditation Committee is required to review the verification report submitted and issue a decision,

- (a) confirming that the program fully or substantially satisfies the accreditation requirements and confirming the accredited status, or the accredited status with conditions, as the case may be, of the program;
- (b) confirming that the program substantially satisfies the requirements for accreditation and adding conditions for the continued accreditation of the program or changing conditions previously imposed on accreditation; or
- (c) revoking accreditation of the program if the Accreditation Committee finds that the program does not substantially satisfy the requirements for accreditation.

The Faculty of Education at the University of Ottawa submitted a verification report to the Ontario College of Teachers on February 26, 2016 for continued accreditation of the following programs of professional education:

- Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree, and including the Primary/Junior divisions with a focus on teaching French as a Second Language
- Consecutive program of professional education for persons of First Nation, Métis or Inuit ancestry with areas of study in the Primary/Junior divisions, leading to a Bachelor of Education degree or a Certificate in Aboriginal Teacher Education (six-semester sessional program known as “Aboriginal Teacher Education Program or ATEP”)

The verification report includes:

1. The decision of the Accreditation Committee dated March 8, 2013.
2. At-A-Glance Charts and Core Content Alignment Charts
3. The current Academic Course Calendar and the Practicum Handbook.
4. The attestation by the University of Ottawa, Faculty of Education which confirms that the facts and reasons upon which the Accreditation Committee rendered its most recent accreditation decision for University of Ottawa, Faculty of Education that preceded the verification report remain true, correct and complete.

By virtue of the authority granted under the *Ontario College of Teachers Act, 1996*, and the Accreditation Regulation, the Accreditation Committee reviewed the verification reports to determine if the programs of professional education continue to qualify for accreditation.

In making its decision, the Accreditation Committee considered the verification reports, supplementary information in the form of emails and documents submitted by the provider and the regulatory requirements of section 9 of the Accreditation Regulation, as they read on September 1, 2015 following their modification in accordance with the new requirements for Ontario programs of professional education.

Furthermore, the Accreditation Committee acknowledges that the Faculty of Education at the University of Ottawa has temporarily suspended admissions for the following program:

- Consecutive program of professional education for persons of First Nation, Métis or Inuit ancestry with areas of study in the Primary/Junior divisions, leading to a Bachelor of Education degree or a Certificate in Aboriginal Teacher Education (six-semester sessional program known as “Aboriginal Teacher Education Program or ATEP”)

## **Decision of the Accreditation Committee at its Meeting of June 1, 2016**

The reasons for the committee's decision and the facts upon which it is based follow herein:

### **Findings**

The Accreditation Committee reviewed the verification report documentation provided by the Faculty of Education, University of Ottawa, and based on this evidence, the committee finds that the programs as submitted fully satisfy the following enhanced program requirements:

- i. the program is at least four academic semesters, including the days of practical experience
- ii. the program includes a minimum of 80 days of practical experience, appropriate to the format and structure of the program, in schools or other situations approved by the College for observation and practice teaching, and
- iii. the program enables teacher candidates to acquire knowledge and skills in all of the elements set out in Schedule 1 of the Accreditation Regulation.

The committee accepts the attestation made by the Acting Dean of the Faculty of Education, University of Ottawa that there are no other substantial program changes that impact the satisfaction of the accreditation requirements as they read on September 1, 2015.

However, the committee finds that the Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree, and including the Primary/Junior divisions with a focus on teaching French as a Second Language substantially satisfies Requirement 6 and fully satisfies the remaining existing requirements of Regulation 347/02, Accreditation of Teacher Education Programs.

The program has been offered with two delivery models, an on-campus and an on-site delivery model. In its March 8, 2013 decision, the committee found that the on-site delivery model did not fully satisfy Requirement 6, because some courses in the on-site model did not have as many contact hours as the on-campus model where each 3 credit course has 36 contact hours. Consequently, the committee imposed a condition upon the program.

In its verification report, the provider has stated that the on-site model is no longer being offered but has not provided any information to show how the condition will be satisfied or reasons why the condition placed on it by the committee have not yet been met. Nor has it provided any information in the form of At-A-Glance charts, Core Content Alignment Charts or any other documents to demonstrate a program model that satisfies the condition imposed on the provider.

## Decision of the Accreditation Committee

Pursuant to its authority under subsection 15.2 (5) of the Accreditation Regulation, and based on the reasons set out above, the Accreditation Committee issues the following decision.

### Confirmation of Accreditation

#### ATEP

The Accreditation Committee finds that the following program of professional education offered by the Faculty of Education, University of Ottawa fully satisfies the accreditation requirements of Regulation 347/02, Accreditation of Teacher Education Programs as they read on September 1, 2015:

- Consecutive program of professional education for persons of First Nation, Métis or Inuit ancestry with areas of study in the Primary/Junior divisions, leading to a Bachelor of Education degree or a Certificate in Aboriginal Teacher Education (six-semester sessional program known as “Aboriginal Teacher Education Program or ATEP”)

In making this decision, the committee considered the information in the verification reports, and the committee has removed previous conditions on Requirement 6 of the ATEP program. The program is now accredited without conditions. The committee noted that the Faculty of Education has increased the number of course hours, which means all courses in both the on-site and community-based programs are 36 hours in duration rather than 30 hours.

#### Regular Program

The Accreditation Committee finds that the following program of professional education offered by the Faculty of Education, University of Ottawa substantially satisfies accreditation Requirement 6 and fully satisfies all remaining requirements for accreditation in Regulation 347/02, Accreditation of Teacher Education Programs as they read on September 1, 2015:

- Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree, and including the Primary/Junior divisions with a focus on teaching French as a Second Language

The Accreditation Committee confirms general accreditation for this program and adds the conditions as noted below for accreditation to continue until March 8, 2020.

Fully satisfying Requirement 6 for the regular consecutive on-site delivery model is contingent upon the Dean of the Faculty of Education submitting evidence acceptable to the Accreditation Committee of the appropriateness of the format and structure of the program for the regular consecutive on-site delivery model.

1. To fully satisfy this condition for the regular consecutive on-site delivery model, the Dean could provide detailed evidence of the following, for example, for the committee to consider:
  - sample timetables and corresponding course outlines for the regular consecutive teacher education program on-site delivery model demonstrating that the course hours in this delivery model are identical or comparable to the instructional hours required for the on-

campus delivery model in the regular program of professional education offered by the faculty

- in instances where courses are comprised of less than 36 instructional contact hours with a University of Ottawa faculty member, the committee would consider detailed evidence of:
  - how teacher candidates under these reduced course hours meet the specific content and learning outcomes for each course, and
  - how the assessment of teacher candidates' coursework, tasks and assignments inform the faculty instructor that the learning outcomes are met, and
  - how there is an appropriate balance of faculty and practitioner members instructing candidates, specifically that the balance reflects current research in teacher education and enables an appropriate inclusion of theory.

The Dean must submit this evidence to the College within three years of receipt of the Accreditation Committee's decision. Once the Dean provides information that the Accreditation Committee finds to be acceptable evidence, Requirement 6 will be fully satisfied for the regular consecutive program.

The committee is placing the condition on the program, because it is unclear how candidates in the on-site model are meeting the same course expectations and covering the same course content as the on-campus regular program, considering the reduced number of hours.

### **Initial Plan**

As required in subsection 16(1) of Accreditation Regulation 347/02, Accreditation of Teacher Education Programs, the Dean of the Faculty of Education, University of Ottawa shall submit to the Accreditation Committee, within six months of the Accreditation Committee issuing this decision, a plan outlining the proposed methods and estimated time for satisfying the aforementioned condition of accreditation, and report annually to the Accreditation Committee on the progress in satisfying the condition.

If the provider chooses to cease to offer the on-site model of the program, the provider must notify the Accreditation Committee and the committee will review the circumstances for this particular delivery model.

The Accreditation Committee confirms general accreditation of these programs to continue until March 8, 2020.

**Accreditation Committee**  
**Ontario College of Teachers**  
**June 1, 2016**