



Ontario
College of
Teachers

Ordre des
enseignantes et
des enseignants
de l'Ontario

Accreditation Committee Decision

**Faculty of Education
University of Ottawa**

Application for Review of a Program Change

Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree, and including the Primary/Junior divisions with a focus on teaching French as a Second Language

**Accreditation Committee
Ontario College of Teachers
November 29, 2016**

Accreditation Committee Decision Regarding the Program Change Application Submitted by the Faculty of Education, University of Ottawa

Introduction

The Faculty of Education at the University of Ottawa, the “Faculty”, submitted a program change application on November 3, 2016 to modify the mode of delivery for the following accredited program of professional education:

- Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree, and including the Primary/Junior divisions with a focus on teaching French as a Second Language

The Accreditation Committee, by virtue of the authority granted under the Ontario College of Teachers Act, 1996, and Regulation 347/02, Accreditation of Teacher Education Programs, and, being informed by an accreditation substantial change panel of one appointed and one elected member of the Accreditation Committee there is reason to believe that the provider substantially changed the character, duration or components of the program of professional education, reviewed the program to determine if it continues to qualify for accreditation. In accordance with the regulation, the two members of the review panel were excluded from the Committee’s deliberations.

In making its decision, the Accreditation Committee considered the following:

- the Faculty’s application for review of a program change submitted November 3, 2016,
- the Accreditation Committee decision dated May 8, 2013 for the above program,
- the Enhanced Teacher Education decision of the Accreditation Committee dated June 1, 2016
- the decision of the Accreditation review panel dated November 14, 2016
- the regulatory requirements of Regulation 347/02, Accreditation of Teacher Education Programs.

Decision of the Accreditation Committee at its Meeting of November 29, 2016

Findings and Reasons

Review Process

Pursuant to the substantial change provisions in section 21 of Regulation 347/02, the Accreditation Committee conducted a modified review of the program rather than direct an accreditation panel to conduct the review to determine if the program continues to qualify for accreditation. The committee based its review on the materials submitted by the provider as there was sufficient information for the committee to determine whether the program, as modified, continues to qualify for accreditation.

Accreditation Requirement Findings

The findings and reasons for the committee's decision on whether the program continues to qualify for accreditation and the facts on which it is based follow herein:

Unchanged Requirements

Based on the information reviewed by the committee, the Accreditation Committee accepts the attestation made by the Acting Dean of the Faculty that there are no changes to the program for all of the accreditation requirements with the exception of requirement 6 with respect to the mode of delivery of the program. Accreditation requirements 1 to 5 and 7 to 15 remain fully satisfied.

Changed Requirements

Based on the information reviewed by the committee, the Accreditation Committee finds that the program, as modified with respect to the mode of delivery of the program, fully satisfies accreditation requirement 6.

Requirement 6

The program was accredited in 2013, with two modes of delivery, an on-campus model and an on-site model. When the provider submitted its Verification Report in March 2016, it confirmed that it had not offered the on-site model for some years, and submitted evidence to confirm that the on-campus model complied with the regulatory requirements of Regulation 347/02, Accreditation of Teacher Education. It did not confirm, however, that it would not offer the on-site model, which was subject to a condition on requirement 6. There was the possibility, therefore, since the program was accredited until March 8, 2020, that the Faculty of Education could offer the on-site mode of delivery, even though it had not provided evidence to show it had satisfied the concerns that led the Accreditation Committee to impose the condition. Now that the Faculty of Education has confirmed that only the on-campus mode of delivery will be offered, the condition on the program is removed.

Decision of the Accreditation Committee

For the reasons set out in the findings above, the Accreditation Committee confirms that the following program, as modified with respect to the mode of delivery, qualifies for general accreditation without conditions until the existing expiry date of March 8, 2020 or for an amended period of time that is in accordance with Section 15 of Regulation 347/02, Accreditation of Teacher Education Programs:

- Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree, and including the Primary/Junior divisions with a focus on teaching French as a Second Language

**Accreditation Committee
Ontario College of Teachers
November 29, 2016**