

# **Accreditation Committee Decision**

**Université d'Ottawa  
Faculté d'éducation**

## **Application for Review of a Program Change**

Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree (French-language program)

Multi-session consecutive program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, leading to a Bachelor of Education degree (French-language program offered by partial or full distance education)

Concurrent program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree (French-language program)

**Accreditation Committee  
Ontario College of Teachers  
October 25, 2017**

**Ontario  
College of  
Teachers  
Ordre des  
enseignantes et  
des enseignants  
de l'Ontario**

## **Accreditation Committee Decision Regarding the Program**

### **Program Change Application Submitted by the Faculty of Education, University of Ottawa**

#### **Introduction**

The Faculty of Education at the University of Ottawa, the “Faculty”, submitted a program change application on June 16, 2017 to modify the practicum for the following accredited programs of professional education:

- Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree (French-language program)
- Multi-session consecutive program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, leading to a Bachelor of Education degree (French-language program offered by partial or full distance education)
- Concurrent program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree (French-language program)

The Accreditation Committee, by virtue of the authority granted under the *Ontario College of Teachers Act, 1996*, and Regulation 347/02, Accreditation of Teacher Education Programs, and, being informed by an accreditation substantial change panel of one appointed and one elected member of the Accreditation Committee there is reason to believe that the provider substantially changed the character, duration or components of the program of professional education, reviewed the programs to determine if they continue to qualify for accreditation. In accordance with the regulation, the two members of the review panel were excluded from the Committee’s deliberations.

In making its decision, the Accreditation Committee considered the following:

- the Faculty’s application for review of a program change submitted June 16, 2017,
- the Accreditation Committee decisions dated April 15, 2013 and May 26, 2015 for the above programs,
- the Enhanced Teacher Education decision of the Accreditation Committee dated May 31, 2016,
- the decision of the Accreditation review panel dated September 22, 2017,
- the regulatory requirements of Regulation 347/02, Accreditation of Teacher Education Programs.

## **Decision of the Accreditation Committee at its Meeting of October 25, 2017**

### **Findings and Reasons**

#### **Substantial Change**

The Accreditation Committee finds that the program change constitutes a substantial change to the character, duration or components of the program pursuant to section 21 of Regulation 347/02, Accreditation of Teacher Education Programs, (the “Accreditation Regulation” of the *Ontario College of Teachers Act*), since the program change affects the practicum and this could change a component of the programs.

#### **Review Process**

Pursuant to the substantial change provisions in section 21 of Regulation 347/02, the Accreditation Committee conducted a modified review of the programs rather than direct an accreditation panel to conduct the review to determine if the programs continue to qualify for accreditation. The committee based its review on the materials submitted by the provider as there was sufficient information for the committee to determine whether the programs, as modified, continue to qualify for accreditation.

#### **Accreditation Requirement Findings**

The findings and reasons for the committee’s decision on whether the programs continue to qualify for accreditation and the facts on which it is based follow herein:

#### **Unchanged Requirements**

Based on the information reviewed by the committee, the Accreditation Committee accepts the attestation made by the Dean of the Faculty that there are no changes to the programs for all of the accreditation requirements with the exception of requirement 8 with respect to the addition of an alternate practicum for the programs. Accreditation requirements 1 to 7 and 9 to 15 remain fully satisfied.

#### **Changed Requirements**

Based on the information reviewed by the committee, the Accreditation Committee finds that the programs, as modified with respect to the practicum, fully satisfy accreditation requirement 8.

#### **Requirement 8**

The programs were accredited in 2013, with two practicum experiences totaling 40 days. When the provider submitted its Verification Report in March 2016, it confirmed that it would offer two practicums totaling 80 days and comply with the regulatory requirements of Regulation 347/02, Accreditation of Teacher Education in respect of practicum. The first practicum was six weeks (30 days) in length and the second practicum ten weeks (50 days) in length.

The Faculty of Education has candidates in Ottawa and satellite sites at Toronto and Windsor, and since the Verification Report decision, has experienced occasional difficulty meeting regulatory requirements that candidates have practicum experiences in each division of their program and at least one of the subject areas of the program that are relevant to the student. This has occurred because of an insufficient number of associate teachers who teach in the junior division and certain subject areas in the intermediate or senior divisions, as well as competition for a limited number of practicum placements with the only other accredited French-language program in Ontario, l'université Laurentienne.

The proposed alternative ten-day consecutive practicum will take place during the second practicum, but only if candidates cannot otherwise be placed in one of their two divisions if they are candidates in the primary/junior divisions, in their area of study in the intermediate division if they are candidates in the junior/intermediate divisions or in one of their two areas of study if they are candidates in the intermediate/senior divisions. Candidates will be given a formative evaluation during the first week of the alternate practicum and a summative evaluation during the second week.

## **Decision of the Accreditation Committee**

For the reasons set out in the findings above, the Accreditation Committee confirms that the following programs, as modified, qualify for general accreditation without conditions until the existing expiry date of April 15, 2020 or for an amended period of time that is in accordance with Section 15 of Regulation 347/02, Accreditation of Teacher Education Programs:

- Consecutive program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree (French-language program)
- Multi-session consecutive program of professional education with areas of study in the Primary/Junior and Junior/Intermediate divisions, leading to a Bachelor of Education degree (French-language program offered by partial or full distance education)
- Concurrent program of professional education with areas of study in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions, leading to a Bachelor of Education degree (French-language program)

**Accreditation Committee  
Ontario College of Teachers  
October 25, 2017**