

Accreditation Committee Decision

**Faculty of Education
Lakehead University**

Application for Review of a Program Change

Multi-session consecutive program of professional education with an area of study in teaching Native Languages, leading to a Diploma in Education (known as Indigenous Language Teacher's Diploma program)

**Accreditation Committee
Ontario College of Teachers
November 29, 2018**

**Ontario
College of
Teachers
Ordre des
enseignantes et
des enseignants
de l'Ontario**

Accreditation Committee Decision Regarding the Program

Program Change Application Submitted by the Faculty of Education, Lakehead University

Introduction

The Faculty of Education at Lakehead University, the “Faculty”, submitted a program change application on April 4, 2018 to offer a modified delivery for a single cohort in partnership with Georgian College in Barrie, September 2019 to December 2020, for the following accredited program of professional education:

- Multi-session consecutive program of professional education with an area of study in teaching Native Languages, leading to a Diploma in Education (known as Indigenous Language Teacher’s Diploma program)

The Accreditation Committee, by virtue of the authority granted under the Ontario College of Teachers Act, 1996, and Regulation 347/02 Accreditation of Teacher Education Programs, and, by having been informed by the 2-person accreditation substantial change panel (one appointed and one elected member of the Accreditation Committee) that there is reason to believe that the provider substantially changed the character, duration or components of the program of professional education, reviewed the program to determine if it continues to qualify for accreditation. In accordance with the regulation, the two members of the review panel were excluded from the Committee’s deliberations.

In making its decision, the Accreditation Committee considered the following:

- the Faculty’s application for review of a program change submitted April 4, 2018
- the Accreditation Committee decision dated October 2, 2012 for the above program
- the Enhanced Teacher Education Program Verification Report decision of the Accreditation Committee dated May 31, 2016
- the Accreditation Substantial Change Panel Decision dated October 1, 2018
- the regulatory requirements of Regulation 347/02, Accreditation of Teacher Education Programs.

Decision of the Accreditation Committee at its Meeting of November 29, 2018

Findings and Reasons

Review Process

Pursuant to the substantial change provisions in section 21 of Regulation 347/02, the Accreditation Committee conducted a modified review of the program rather than direct an accreditation panel to conduct the review to determine if the program continues to qualify for accreditation. The committee based its review on the materials submitted by the Faculty as there was sufficient information for the committee to determine whether the program, as modified, continues to qualify for accreditation.

Accreditation Requirement Findings

The findings and reasons for the committee's decision on whether the program continues to qualify for accreditation and the facts on which it is based follow herein:

Unchanged Requirements

Based on the information reviewed, the Accreditation Committee finds that there are no changes to the program for the accreditation requirements 1, 2 to 5, 7, 9 to 11, 13 and 14. They remain fully satisfied.

Changed Requirements

Based on the information reviewed, the Accreditation Committee finds that the program, as modified, fully satisfies accreditation requirements 1.1, 6, 8, 12 and 15.

Requirement 1.1

The format for the partnership with Georgian College will involve a change of program from four summers (month of July) to four consecutive semesters, with the same number of credits.

The program will be delivered over one year and four months. Semester 1 is September to December 2019, semester 2, January to April 2020, semester 3, May to August 2020 and semester 4 September to December 2020.

Requirement 6

There are three online courses in the program, EDUC 3330 *Technology as a Teaching Tool*, EDUC 2330 *Mental Health and Aboriginal Education* and EDUC 2430 *Educational Research and Data Analysis*. The Faculty will align the existing Lakehead format to the Georgian College format for these three courses, so both cohorts can participate synchronously in the same classes.

To facilitate the delivery of this program in four consecutive semesters, the Faculty has adjusted (i) the sequence of delivery of certain courses and (ii) the number of courses offered in the first and fourth semesters. Specifically, both the Child Development course and the Technology as a Teaching Tool (online) course are offered in the first semester prior to the first practicum block. Additionally, two other foundations courses, EDUC 1573 *Current Issues in Native Language Education* and EDUC 1574 *Approaches to Bilingual Education* are offered earlier in the Georgian College format.

The Accreditation Committee finds that the changes in the format and structure of the program, that is the number and sequence of courses in the Georgian College delivery model, are appropriate to the course content.

Requirement 8

The practicum requirements for candidates enrolled in the Georgian College offering are aligned with those of the accredited program at the Lakehead campus. Teacher candidates are expected to contact their community school, the principal of the local school, or the local school board to make arrangements for a Native language teaching practicum, to a total of 80 days. The teaching practicum includes a ten-day practicum in the first semester, a minimum of 20 practicum days in the second semester and a minimum of 50 practicum days in the fourth semester. Potential community schools where students can conduct their teaching practicums include: Mnjikaaning Kendaaswin Elementary School (Rama First Nation), Christian Island Elementary (Beausoleil First Nation), Waabgon Gaming School (Georgina Island First Nation), and Twin Lakes Secondary School (Orillia).

Requirement 12

Although the provider will have to hire new faculty, some of the experienced Lakehead faculty live in the area and will provide assistance with potential hiring and mentoring of new faculty for the Georgian program. Faculty will be hired to teach in accordance with Lakehead University's Faculty Association (LUFA) Collective Agreement requirements with the same hiring criteria as those used to hire instructors at the Lakehead site in Thunder Bay.

Requirement 15

Given that the addition of the Georgian College site is a one-time site offering of the Indigenous Language Teacher's Diploma program, the provider will not add a representative from Georgian College to the existing Teacher Education Advisory Committee. However, the Lakehead TEAC has, and will continue to discuss the Georgian College format at its meetings.

Decision of the Accreditation Committee

For the reasons set out in the findings above, the Accreditation Committee confirms that the following program, as modified, qualifies for general accreditation without conditions until the existing expiry date of October 2, 2019 or for an amended period of time that is in accordance with Section 15 of Regulation 347/02, Accreditation of Teacher Education Programs:

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Accreditation Committee
Ontario College of Teachers
November 29, 2018