



Ontario
College of
Teachers

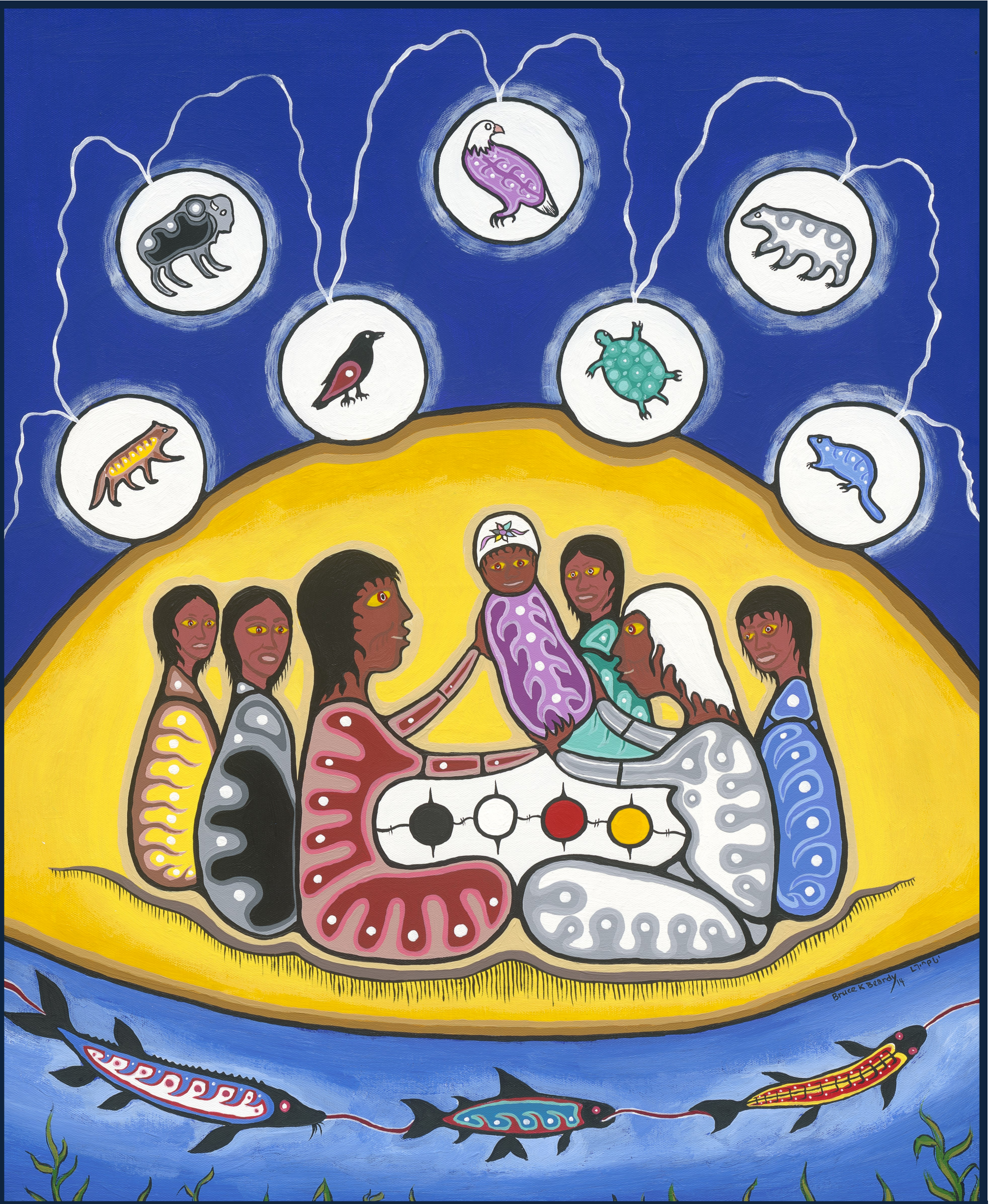
Ordre des
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Ethical Standard for the Teaching Profession – CARE:

The ethical standard of *Care* includes compassion, acceptance, interest and insight for developing students' potential. Members express their commitment to students' well-being and learning through positive influence, professional judgment and empathy in practice.

Anishinaabe graphical representation of the ethical standard *CARE*:

Oji-Cree Artist Bruce Beardy, OCT



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Ethical Standards for the Teaching Profession – INTEGRITY:

Honesty, reliability and moral action are embodied in the ethical standard of *Integrity*. Continual reflection assists members in exercising integrity in their professional commitments and responsibilities.

Aboriginal graphical representation of the *Ethical Standards for the Teaching Profession – INTEGRITY* by:

Bruce Beardy, OjiCree Artist

**Coordinator, Native Language Instructors' Program
Lakehead University, Faculty of Education, Department of Aboriginal Art**



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*Ethical Standards for the
Teaching Profession:*

TRUST

The ethical standard of *Trust* embodies fairness, openness and honesty. Members' professional relationships with students, colleagues, parents, guardians and the public are based on trust.

Aboriginal graphical representation of the *Ethical Standards for the Teaching Profession – TRUST* by:

Bruce Beardy, OjiCree Artist

Coordinator, Native Language
Instructors' Program
Lakehead University
Faculty of Education
Department of Aboriginal Art



Bruce Beardy / n.c. 1992



*Ethical Standards for the
Teaching Profession:*

RESPECT

Intrinsic to the ethical standard of *Respect* are trust and fair-mindedness. Members honour human dignity, emotional wellness and cognitive development. In their professional practice, they model respect for spiritual and cultural values, social justice, confidentiality, freedom, democracy and the environment.

Aboriginal graphical representation of the *Ethical Standards for the Teaching Profession – RESPECT* by:

Bruce Beardy, OjiCree Artist
Coordinator, Native Language Instructors' Program
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Faculty of Education
Department of Aboriginal Art



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