



Ontario
College of
Teachers

Ordre des enseignantes
et des enseignants
de l'Ontario



Focus on
Teaching

2024 Focus on Teaching

Language Response Rates Report



Focus on Teaching Language Response Rates Report

The report provides a view to different experiences shared by respondents in French and English-language boards.

Question 1:

Did you hold a position that required you to be licensed as an Ontario Certified Teacher (OCT) from September 1, 2023 to June 28, 2024?

	English Language Boards	French Language Boards
TOTAL	28649	1873
Yes	27757	1768
	96.9%	94.4%
No	659	75
	2.3%	4.0%
I am not sure	233	30
	0.8%	1.6%

Question 2:

Which of the following best describes your employment status from September 1, 2023 to June 28, 2024 (i.e., the 2023/2024 school year)?

	English Language Boards	French Language Boards
TOTAL	28748	1872
Not applicable – I was not employed in education during this period	*	*
Full-time employed: and worked in a job in education	21859	1491
	76.0%	79.6%
Full-time employed: but on leave from a job in education	1131	59
	3.9%	3.2%
Part-time employed. not retired from educational sector	2704	122
	9.4%	6.5%
Retired and doing occasional work in education	2868	186
	10.0%	9.9%
Retired. and not working in education	116	*
	0.4%	
Self employed, in education	70	14
	0.2%	0.7%

Question 3:

What type of position did you primarily hold in the education system over the period from September 1, 2023 to June 28, 2024?

Base: Respondents employed September 1, 2023 to June 28, 2024/Retired.

	English Language Boards	French Language Boards
TOTAL	28692	1856
Permanent position that requires membership as an Ontario Certified Teacher (OCT)	21247	1483
	74.1%	79.9%
Long term occasional position that requires membership as an Ontario Certified Teacher (OCT)	2351	132
	8.2%	7.1%
Daily occasional or supply position that requires membership as an Ontario Certified Teacher (OCT)	4179	179
	14.6%	9.6%
Other limited term contract position that requires membership as an Ontario Certified Teacher (OCT)	258	38
	0.9%	2.0%
Other limited term contract position that may not require membership as an Ontario Certified Teacher (OCT)	53	*
	0.2%	
Other role in the field of education	*	*
Other role in the field of education that requires me to be an OCT	215	14
	0.7%	0.8%
Other role in the field of education that does not require me to be an OCT	219	*
	0.8%	
Not working in education	86	*
	0.3%	
Not applicable	84	10
	0.3%	0.5%

Question 4:

During the 2023/2024 school year, did you work in the teaching profession as much as you wanted?

Base: Respondents who have a non-permanent position that requires membership as an Ontario Certified Teacher.

	English Language Boards	French Language Boards
TOTAL	6756	334
Not as much as I would have liked	1934	99
	28.6%	29.6%
About as much as I wanted	4271	194
	63.2%	58.1%

	English Language Boards	French Language Boards
More than I wanted	428	41
	6.3%	12.3%
Not sure	71	*
	1.1%	
Not applicable – I did not work in the teaching profession	52	*
	0.8%	

Question 6:

When did you first start teaching in Ontario?

	English Language Boards	French Language Boards
TOTAL	28686	1861
Within the last 5 years (2019-2024)	3631	303
	12.7%	16.3%
Between 6 to 10 years ago (2014-2018)	3318	213
	11.6%	11.4%
Between 11-15 years ago (2009-2013)	4051	296
	14.1%	15.9%
Between 16-20 years ago (2004-2008)	5496	357
	19.2%	19.2%
More than 20 years ago	12086	692
	42.1%	37.2%
Not applicable - I have not started teaching in Ontario	104	*
	0.4%	

Question 7:

Would you say that a job as a certified teacher was your first career?

	English Language Boards	French Language Boards
TOTAL	28650	1858
Yes	19729	1250
	68.9%	67.3%
No	8561	591
	29.9%	31.8%
Not sure	206	17
	0.7%	0.9%
Prefer not to answer	154	*
	0.5%	

Question 8:

How well do you believe that your initial teacher education program in Ontario prepared you for working in the teaching profession?

Base: Respondents who started teaching in Ontario within the last 15 years.

	English Language Boards	French Language Boards
TOTAL	10954	790
Extremely well	868	85
	7.9%	10.8%
Somewhat well	3369	171
	30.8%	21.6%
Just adequate	3146	240
	28.7%	30.4%
Somewhat poorly	1598	148
	14.6%	18.7%
Extremely poorly	655	62
	6.0%	7.8%
I am not sure	39	*
	0.4%	
I did not receive my initial training in Ontario	1215	84
	11.1%	10.6%
I prefer not to answer	64	*
	0.6%	

Question 9:

How well do you believe the New Teacher Induction Program (NTIP) supported you in your transition into the teaching profession in Ontario?

Base: Respondents who started teaching in Ontario within the last 15 years.

	English Language Boards	French Language Boards
TOTAL	10851	802
Extremely well	670	91
	6.2%	11.3%
Somewhat well	2474	211
	22.8%	26.3%
Just adequate	2328	218
	21.5%	27.2%
Somewhat poorly	1448	110
	13.3%	13.7%
Extremely poorly	1040	33
	9.6%	4.1%

	English Language Boards	French Language Boards
I am not sure	387	35
	3.6%	4.4%
Prefer not to answer	194	13
	1.8%	1.6%
Not applicable – I have not had access to NTIP	2310	91
	21.3%	11.3%

Question 10:

Did you complete your initial teacher education in a program in Ontario that qualified you to teach in a French-language school board in Ontario?

	English Language Boards	French Language Boards
TOTAL	28427	1842
Yes	2845	1622
	10.0%	88.1%
No	23871	162
	84.0%	8.8%
Not sure	1524	46
	5.4%	2.5%
Prefer not to answer	187	12
	0.7%	0.7%

Question 11:

Do you hold qualifications to teach technological education courses, i.e. secondary school courses for which the 6-character code begins with a "T" (examples include: Construction Technology, Green Industries, Computer Technology, Transportation Technology, Hospitality and Tourism, Hairstyling and Aesthetics)?

	English Language Boards	French Language Boards
TOTAL	28437	1847
Yes	1149	92
	4.0%	5.0%
No	23437	1562
	82.4%	84.6%
Not applicable – I am not a secondary education teacher	3851	193
	13.5%	10.4%

Question 12:

Over the next five years, do you hope to move into any of the following roles in the education sector? Please select all that apply.

	English Language Boards	French Language Boards
TOTAL	27921	1824
Principal / Vice-Principal	2285	217
	8.2%	11.9%
Other School Leader	3112	220
	11.1%	12.1%
System Leader	860	90
	3.1%	4.9%
Teacher	4069	468
	14.6%	25.7%
Seek a secondment to another position	1388	133
	5.0%	7.3%
Retire	2271	190
	8.1%	10.4%
Guidance Counselor	344	26
	1.2%	1.4%
Consultant	296	31
	1.1%	1.7%
Leave Education	119	17
	0.4%	0.9%
Permanent Teacher	91	*
	0.3%	
Other	477	46
	1.7%	2.5%
Not applicable	15867	719
	56.8%	39.4%

Question 13:

Do you plan to leave the teaching profession entirely in Ontario (e.g., by retiring, moving to another profession, teaching outside of Ontario, etc.) in the following periods?

	English Language Boards	French Language Boards
TOTAL	27985	1807
Within a year	1745	138
	6.2%	7.6%
Within 2-3 years	3573	232
	12.8%	12.8%
Within 4-10 years	8445	518
	30.2%	28.7%
10 plus years from now	7420	505
	26.5%	27.9%
I am not sure	6802	414
	24.3%	22.9%

Question 14:

Given your response to the previous question, when do you plan to (or think you might) discontinue your membership with the College, i.e. discontinue annual renewal of your membership?

	English Language Boards	French Language Boards
TOTAL	28023	1808
In January 2025	327	35
	1.2%	1.9%
In January 2026	624	44
	2.2%	2.4%
In the next three to five years	4072	281
	14.5%	15.5%
In the next five to ten years	6026	365
	21.5%	20.2%
In 10 years or more	8766	606
	31.3%	33.5%
I am not sure	8208	477
	29.3%	26.4%

Question 15:

If you are thinking that you will or may permanently leave the profession some time within the next five (5) years, what would your reasons likely be? (Check as many as apply).

Base: Respondents who have a position that requires membership as an Ontario Certified Teacher.

	English Language Boards	French Language Boards
TOTAL	27252	1759
Retirement	11106 40.8%	744 42.3%
Lack of career growth opportunities	1773 6.5%	122 6.9%
Lack of longer-term stability in job	1254 4.6%	69 3.9%
Factors outside the classroom	1461 5.4%	104 5.9%
Feelings of lack of safety and/or security in the school or system	6121 22.5%	287 16.3%
Change in family situation	1179 4.3%	66 3.8%
Desire for change: do something different	2971 10.9%	269 15.3%
Challenges facing instruction that resulted from the pandemic	3906 14.3%	259 14.7%
Overall lack of job satisfaction	5356 19.7%	344 19.6%
Feelings of discrimination from students and/or colleagues	1637 6.0%	112 6.4%
Burnout and exhaustion	1108 4.1%	85 4.8%
Lack of support and resources	1025 3.8%	107 6.1%
Increased workload and demands	612 2.2%	59 3.4%
Student behavior and discipline issues	449 1.6%	28 1.6%
Lack of respect and appreciation	152 0.6%	*
Low salary and financial concerns	186 0.7%	13 0.7%

	English Language Boards	French Language Boards
Toxic work environment	230	*
	0.8%	
Lack of administrative support	339	27
	1.2%	1.5%
Political and systemic issues	137	10
	0.5%	0.6%
Other	235	23
	0.9%	1.3%
Not applicable	8579	459
	31.5%	26.1%

Question 16:

What motivates you to continue in the teaching profession, or rejoin the profession if you are currently not teaching? Please select all that apply.

Base: Respondents who have a position that requires membership as an Ontario Certified Teacher

	English Language Boards	French Language Boards
TOTAL	26961	1730
I love supporting the success of students	19964	1300
	74.0%	75.1%
Working with stimulating and supportive colleagues	11032	805
	40.9%	46.5%
Career advancement opportunities	1663	163
	6.2%	9.4%
The education profession provides a good work-life balance	6022	273
	22.3%	15.8%
Teaching is a noble profession and I take pride in working in the education sector	12238	713
	45.4%	41.2%
I consider it my social duty, giving back to society	5272	323
	19.6%	18.7%
Lack of comparable opportunities in other professions / work situations	3059	129
	11.3%	7.5%
Provides me with financial security	13319	683
	49.4%	39.5%
Lifelong learning: there are always opportunities for personal growth and learning in the education sector	9247	479
	34.3%	27.7%
I feel entrenched in my teaching career and the seniority I've gained thus far	7051	653
	26.2%	37.7%

	English Language Boards	French Language Boards
I am not sure	492	23
	1.8%	1.3%
Pension and benefits	148	*
	0.5%	
Passion for teaching and subject matter	64	*
	0.2%	
Desire to influence and inspire future generations	71	*
	0.3%	
Enjoyment of teaching and working with students	101	*
	0.4%	
Commitment to social justice and equity in education	61	*
	0.2%	
Flexibility and autonomy in the teaching profession	31	*
	0.1%	
Job security and stability	177	*
	0.7%	
Other	72	*
	0.3%	
Not applicable	1060	82
	3.9%	4.7%

Question 17:

Have you applied to any school boards in Ontario in the last two years?

Base: Respondents who did not work as much as they would have liked.

	English Language Boards	French Language Boards
TOTAL	1837	94
No	1072	42
	58.4%	44.7%
Yes	765	52
	41.6%	55.3%

Question 18:

If you were interested in changing your current location and still remain in the teaching profession, are there barriers preventing you from being able to do so? Please select all that apply.

Base: Respondents employed September 1, 2023 to June 28, 2024.

	English Language Boards	French Language Boards
TOTAL	24299	1578
Not applicable	11236	931
	46.2%	59.0%
Length of commuting time would be too much	4184	172
	17.2%	10.9%
Loss of seniority if I moved to another school or board	9620	463
	39.6%	29.3%
Lack of opportunities elsewhere	2318	88
	9.5%	5.6%
My school is not open to a transfer	425	24
	1.7%	1.5%
My board is not open to a transfer elsewhere within the board	863	44
	3.6%	2.8%
Other school boards are not open to hiring outside their own boards	2043	54
	8.4%	3.4%
Concern for fit in new school environment	2632	162
	10.8%	10.3%
Higher cost of living elsewhere	2257	195
	9.3%	12.4%
Difficulty of moving due to connections to current neighbourhood or community	2996	133
	12.3%	8.4%
Family obligations or circumstances	143	17
	0.6%	1.1%
Health issues or disability	35	*
	0.1%	
Discrimination or bias in hiring practices	100	*
	0.4%	
Lack of job security or benefits in new position	104	*
	0.4%	
Difficulty with interview or hiring process	101	*
	0.4%	
Lack of support or resources in new location	46	*
	0.2%	

	English Language Boards	French Language Boards
Visa or work permit issues	*	*
Retirement or nearing retirement	57 0.2%	*
Other	116 0.5%	10 0.6%

Question 19:

If you desire to pursue alternative paths in your teaching career or new opportunities within the education profession, are there barriers that you perceive in being able to do so? Please select all that apply.

Base: Respondents employed September 1, 2023 to June 28, 2024

	English Language Boards	French Language Boards
TOTAL	24197	1554
Too many administrative hurdles to apply for new opportunities	7423 30.7%	367 23.6%
Discrimination	2785 11.5%	119 7.7%
Lack of encouragement from peers or superiors	2053 8.5%	122 7.9%
Loss of seniority	7065 29.2%	423 27.2%
Religious affiliation	698 2.9%	37 2.4%
Geographic location	3082 12.7%	212 13.6%
Lack of respect or recognition as a professional	57 0.2%	*
Need for additional certification or qualifications	171 0.7%	15 1.0%
Lack of funding or financial barriers	209 0.9%	*
Family or personal obligations	57 0.2%	*
Lack of opportunities or job openings	351 1.5%	15 1.0%
Nepotism or favoritism in hiring	186 0.8%	10 0.6%

	English Language Boards	French Language Boards
Health issues or disabilities	55	*
	0.2%	
Work-life balance issues	114	10
	0.5%	0.6%
Lack of support from administration or board	200	*
	0.8%	
Bias or discrimination in hiring practices	122	*
	0.5%	
Other	93	*
	0.4%	
I do not perceive any barriers	3035	264
	12.5%	17.0%
Not applicable	8137	539
	33.6%	34.7%
Don't Know	31	*
	0.1%	

Question 20A:

Has your sense of belonging ever been diminished by any form of discrimination or racism - whether directly, personally or systemically? (Please check one box in each row)
In your classroom

	English Language Boards	French Language Boards
TOTAL	26752	1723
Always	261	17
	1.0%	1.0%
Often	725	51
	2.7%	3.0%
Sometimes	3920	189
	14.7%	11.0%
Rarely	5310	260
	19.8%	15.1%
Never	13375	931
	50.0%	54.0%
Not Sure	775	49
	2.9%	2.8%
Not Applicable	1792	188
	6.7%	10.9%

	English Language Boards	French Language Boards
Prefer Not to Answer	594	38
	2.2%	2.2%

Question 20B:

Has your sense of belonging ever been diminished by any form of discrimination or racism - whether directly, personally or systemically? (Please check one box in each row).

With your Colleagues.

	English Language Boards	French Language Boards
TOTAL	26134	1685
Always	261 1.0%	12 0.7%
Often	982 3.8%	82 4.9%
Sometimes	4921 18.8%	271 16.1%
Rarely	5511 21.1%	314 18.6%
Never	12313 47.1%	817 48.5%
Not Sure	554 2.1%	43 2.6%
Not Applicable	1056 4.0%	111 6.6%
Prefer Not to Answer	536 2.1%	35 2.1%

Question 20C:

Has your sense of belonging ever been diminished by any form of discrimination or racism - whether directly, personally or systemically? (Please check one box in each row).

With School Leadership

	English Language Boards	French Language Boards
TOTAL	26033	1689
Always	501 1.9%	23 1.4%
Often	1566 6.0%	93 5.5%
Sometimes	5393 20.7%	248 14.7%

	English Language Boards	French Language Boards
Rarely	4769	247
	18.3%	14.6%
Never	11364	873
	43.7%	51.7%
Not Sure	714	39
	2.7%	2.3%
Not Applicable	1153	128
	4.4%	7.6%
Prefer Not to Answer	573	38
	2.2%	2.2%

Question 20D:

Has your sense of belonging ever been diminished by any form of discrimination or racism - whether directly, personally or systemically? (Please check one box in each row)

With Board Administration.

	English Language Boards	French Language Boards
TOTAL	26073	1686
Always	799	35
	3.1%	2.1%
Often	1934	88
	7.4%	5.2%
Sometimes	4750	227
	18.2%	13.5%
Rarely	3739	216
	14.3%	12.8%
Never	11003	844
	42.2%	50.1%
Not Sure	1486	66
	5.7%	3.9%
Not Applicable	1748	160
	6.7%	9.5%
Prefer Not to Answer	614	50
	2.4%	3.0%

Question 20E:

Has your sense of belonging ever been diminished by any form of discrimination or racism - whether directly, personally or systemically? (Please check one box in each row)

With Parents

	English Language Boards	French Language Boards
TOTAL	26003	1687
Always	218	11
	0.8%	0.7%
Often	1076	89
	4.1%	5.3%
Sometimes	5696	343
	21.9%	20.3%
Rarely	6087	340
	23.4%	20.2%
Never	10288	693
	39.6%	41.1%
Not Sure	889	49
	3.4%	2.9%
Not Applicable	1244	124
	4.8%	7.4%
Prefer Not to Answer	505	38
	1.9%	2.3%

Question 20F:

Has your sense of belonging ever been diminished by any form of discrimination or racism - whether directly, personally or systemically? (Please check one box in each row)

In your broader school community

	English Language Boards	French Language Boards
TOTAL	25944	1678
Always	190	*
	0.7%	
Often	838	59
	3.2%	3.5%
Sometimes	4181	195
	16.1%	11.6%
Rarely	5694	333
	21.9%	19.8%
Never	11491	801
	44.3%	47.7%

	English Language Boards	French Language Boards
Not Sure	1565	90
	6.0%	5.4%
Not Applicable	1449	158
	5.6%	9.4%
Prefer Not to Answer	536	42
	2.1%	2.5%

Question 20G:

Has your sense of belonging ever been diminished by any form of discrimination or racism - whether directly, personally or systemically? (Please check one box in each row)
In your school environment

	English Language Boards	French Language Boards
TOTAL	25931	1681
Always	334	23
	1.3%	1.4%
Often	1327	93
	5.1%	5.5%
Sometimes	5619	273
	21.7%	16.2%
Rarely	5353	308
	20.6%	18.3%
Never	10876	764
	41.9%	45.4%
Not Sure	672	47
	2.6%	2.8%
Not Applicable	1176	126
	4.5%	7.5%
Prefer Not to Answer	574	47
	2.2%	2.8%

Question 21:

A disability includes any functional limitation that can be persistent or episodic, visible or hidden, permanent or temporary. Disabilities may include: impaired vision, hearing loss, mobility impairment, chronic pain, neuro-divergence, dyslexia, speech impairment, emotional or mental health condition. Based on the definition above, do you consider yourself a person with a disability?

	English Language Boards	French Language Boards
TOTAL	26428	1711
Yes	4952	181
	18.7%	10.6%
Visible disability	253	13
	1.0%	0.8%
Non-visible disability	4189	146
	15.8%	8.5%
Both	510	22
	1.9%	1.3%
No	20354	1479
	77.0%	86.4%
Prefer not to answer	1122	51
	4.2%	3.0%

Question 22:

We are asking this next question to understand the gender composition of our membership.

Which of the choices below best describes your gender?

Please select all that apply.

	English Language Boards	French Language Boards
TOTAL	26832	1721
Man – Cisgender man	5318	382
	19.8%	22.2%
Woman – Cisgender woman	20166	1229
	75.2%	71.4%
Genderfluid	72	*
	0.3%	
Intersex	10	*
Non-Binary	104	*
	0.4%	
Woman – Transgender	25	*
	0.1%	
Man – Transgender	15	*
	0.1%	

	English Language Boards	French Language Boards
Two-Spirit	28	*
	0.1%	
Questioning	50	*
	0.2%	
Other	28	*
	0.1%	
Prefer not to answer	1194	112
	4.4%	6.5%

Question 23:

We are asking the next question to better understand the sexual diversity of our membership. Please select the response(s) that best describes your sexual orientation.

	English Language Boards	French Language Boards
TOTAL	26689	1710
Heterosexual	22951	1517
	86.0%	88.7%
Gay	363	20
	1.4%	1.2%
Lesbian	246	11
	0.9%	0.6%
Bisexual	801	44
	3.0%	2.6%
Two-Spirit	33	*
	0.1%	
Questioning	103	*
	0.4%	
Asexual	62	*
	0.2%	
Pansexual	53	*
	0.2%	
Queer	54	*
	0.2%	
Demisexual	*	*
Other	31	*
	0.1%	
Prefer not to answer	2137	127
	8.0%	7.4%

	English Language Boards	French Language Boards
Don't Know	55	*
	0.2%	

Question 24:

We understand that race is a social construct/idea that does not have a biological or genetic basis however, the experience of racism is a reality and systemic racism does exist in our society. We are asking this question to learn more about the diversity of our membership and their experience in the teaching profession. Which race category(ies) best describes you? Please select all that apply.

	English Language Boards	French Language Boards
TOTAL	26673	1712
Middle Eastern or West Asian	471	50
	1.8%	2.9%
Black	893	204
	3.3%	11.9%
Central Asian	22	*
	0.1%	
East Asian	786	*
	2.9%	
Latin American	292	12
	1.1%	0.7%
Indigenous to North America	451	65
	1.7%	3.8%
South Asian	1374	*
	5.2%	
Southeast Asian	333	*
	1.2%	
White	21208	1335
	79.5%	78.0%
Jewish	226	*
	0.8%	
Mediterranean	31	*
	0.1%	
North African	32	24
	0.1%	1.4%
Mixed Race	122	*
	0.5%	
Other	91	*
	0.3%	

	English Language Boards	French Language Boards
Prefer not to answer	1537	83
	5.8%	4.8%

Question 24B:

We understand that race is a social construct/idea that does not have a biological or genetic basis however, the experience of racism is a reality and systemic racism does exist in our society. We are asking this question to learn more about the diversity of our membership and their experience in the teaching profession. Which race category(ies) best describes you?

Please select all that apply.

	TOTAL	English Language Boards	French Language Boards
TOTAL	591	392	54
First Nations (status, non-status, treaty or non-treaty)	386	250	17
	65.3%	63.8%	31.5%
Métis	205	142	37
	34.7%	36.2%	68.5%

Question 25:

Ethnicity tends to be referred to as a shared tradition, customs, culture and their origin. (Examples include but are not limited to: French-Canadian, LatinX, Punjabi, Italian, Somali, Irish-Canadian). What is/are your ethnicity(ies)?

Note: Multiple entries, separated by commas, can be entered in the field below.

	English Language Boards	French Language Boards
TOTAL	25056	1643
Canadian	9548	146
	38.1%	8.9%
French-Canadian	1440	1050
	5.7%	63.9%
British	2491	12
	9.9%	0.7%
Irish	2496	38
	10.0%	2.3%
Scottish	1881	10
	7.5%	0.6%
Italian	2248	26
	9.0%	1.6%
German	868	*
	3.5%	
Chinese	452	*
	1.8%	

	English Language Boards	French Language Boards
Indian	733	*
	2.9%	
Jewish	471	*
	1.9%	
Dutch	592	*
	2.4%	
Portuguese	362	*
	1.4%	
Polish	475	*
	1.9%	
Ukrainian	443	*
	1.8%	
Greek	322	*
	1.3%	
North African	17	14
	0.1%	0.9%
Latin American	240	11
	1.0%	0.7%
Middle Eastern	118	11
	0.5%	0.7%
Eastern European	638	*
	2.5%	
Persian Iranian	70	*
	0.3%	
Egyptian	37	*
	0.1%	
Lebanese	72	18
	0.3%	1.1%
Caribbean	595	*
	2.4%	
Indigenous to North America	329	48
	1.3%	2.9%
French	105	12
	0.4%	0.7%
Central African	100	79
	0.4%	4.8%

	English Language Boards	French Language Boards
Southern African	58	*
	0.2%	
European (Other)	1606	61
	6.4%	3.7%
Other	1380	71
	5.5%	4.3%
Prefer not to answer	6566	286
	26.2%	17.4%

Question 27:

What interactions with, and services provided by, the College did you access in the last 12 months?
Please select all that apply.

	English Language Boards	French Language Boards
TOTAL	26380	1708
Accessed and implemented Professional Advisories	1823	112
	6.9%	6.6%
Read monthly publication <i>Your College and You</i> (YCA Y)	9381	899
	35.6%	52.6%
Engaged with College social media accounts	1253	79
	4.7%	4.6%
Applied for Initial certification or re-instatement	709	47
	2.7%	2.8%
Access my teaching certificate or professional designation	10227	508
	38.8%	29.7%
Looked up a teacher via the public register	13177	579
	50.0%	33.9%
Contacted as part of an investigation	232	34
	0.9%	2.0%
Paid annual membership fee	19199	914
	72.8%	53.5%
Sourced tax receipt	13811	728
	52.4%	42.6%
Accessed resources, such as the Margaret Wilson Library	1079	65
	4.1%	3.8%
Accessed Member perks	5350	231
	20.3%	13.5%
Searched information on certification procedures	887	44
	3.4%	2.6%

	English Language Boards	French Language Boards
Corresponded via email communication	713	158
	2.7%	9.3%
I sat on a College Committee or advisory group	57	28
	0.2%	1.6%
I did not interact with the College in last 12 months	2462	261
	9.3%	15.3%



**Ontario
College of
Teachers**

Ontario's Teaching Regulator

For additional information:
Ontario College of Teachers
101 Bloor St. West
Toronto ON M5S 0A1

Telephone: 437.880.3000
Fax: 416.961.8822
Toll-Free (Canada and U.S.A.):
1.833.966.5588
Email: info@oct.ca
oct.ca

Cette publication est également disponible en français sous le titre
*Regard sur l'enseignement 2024 : Rapport sur les taux de réponse en
fonction de la langue d'enseignement*