Memo

Date:	June 30, 2022
To:	Faculty of Education Deans, Directors, and Registrars
From:	Chantal Bélisle, OCT, Interim Registrar and CEO
Subject:	**Registration Requirements for Technological Education Teachers**

The purpose of this memorandum is to provide clarification with respect to registration requirements for technological education teachers.

Pathways for Certification for Technological Education Teachers

Pursuant to *Ontario Regulation 176/*10, applicants for a certificate of qualification and registration meet technological qualifications required for certification if they:

a) hold a secondary school graduation diploma or have qualifications the College considers to be equivalent to holding such a diploma;

b) have five years of work experience, including business or industrial experience, or a combination of post-secondary education and work experience that totals five years and includes;

   i. at least two years of work experience, including business or industrial experience, of which at least four months were continuous, and

   ii. post-secondary education acceptable to the College consisting of

      A. a program leading to an acceptable post-secondary degree or an acceptable certificate, diploma or advanced diploma, or

      B. an apprenticeship program acceptable to the College; and

With respect to the work experience, the applicant must have demonstrated competency related to a technological education subject listed in Schedule B.

Overall, there are several pathways to meet certification requirements for technological education teachers outlined in the College's Teachers' Qualifications Regulation. For the pathway involving a combination of work experience and post-secondary education, the work experience must have been at least two years in duration. There is no minimum duration requirement for the post-secondary education.

Faculties have the authority to impose additional requirements as they develop their teacher education programs within the context of their accreditation and their work with the College towards the overall goal of continued excellence in the profession.

101 Bloor St. West
Toronto ON M5S 0A1
416.961.8800
1.888.534.2222 (Ontario)
info@oct.ca oct.ca

101, rue Bloor Ouest
Toronto ON M5S 0A1
416.961.8800
1.888.534.2222 (Ontario)
info@oeeo.ca oeeo.ca

Chronological Sequence for Meeting Registration Requirements

It is the responsibility of each faculty to verify that candidates meet admission requirements, including applicable post-secondary and work experience, before enrolling them in an initial teacher education program. While candidates generally satisfy all certification requirements (other than the professional requirement) prior to being admitted to an initial teacher education program, the Teachers' Qualification Regulation does not prescribe the order in which a candidate must meet those requirements.

Faculties have flexibility in their admission process. Specifically, faculties could admit a candidate into a program of teacher education even if the candidate has not completed the work experience required for certification. The candidate could opt to complete these requirements while completing the initial teacher education program simultaneously. The faculty is responsible for reporting the candidate once they have completed all components of the teacher education program. The candidate is responsible for ensuring they meet all other College certification requirements before applying to the College. Pursuant to the legislation, the Registrar may refuse to issue a Certificate of Qualification and Registration should the candidate fail to satisfy the requirements as outlined in the Teachers' Qualifications Regulation.

If the faculty admits a candidate who has not already completed the technological requirements required for certification, we expect that you will clearly inform prospective applicants that completion of an initial teacher education program does not automatically lead to certification with the College and that the College cannot begin evaluating a candidate until all certification requirements have been satisfied, and their application is complete and all applicable fees have been paid.

Student Safety Considerations

Faculties and deans are uniquely positioned to identify candidates who are prepared to be admitted into an initial teacher education program, including whether the candidate can be safely assigned to undertake a practicum in a technological subject. It is important to highlight that faculties have a critical role to play in ensuring student safety. In these cases, faculties are encouraged to maintain stringent safety mechanisms for program admissions and as teacher candidates complete their practicums. Faculties are strongly advised to update and review current safety protocols to ensure alignment with any revised admission criteria and practicum requirements.

Questions About Accreditation and Certification Requirements

Candidate selection should not alter the teacher education program. Faculties are expected to deliver programs as accredited by the College. Similarly, practicum and/or teaching experience does not count as work experience required for certification.

If changes to the program are deemed necessary due to revised admission criteria, please contact the College to determine any impact on the program's accreditation status.

Finally, if you are unclear about whether a candidate would otherwise meet the certification requirements for technological education, you may contact the College's Membership Services staff and provide details of your assessment with respect to the candidate's qualifications and identify the specific area where you required additional clarity.

I hope this information is of assistance, and if you have any questions about this memorandum, please contact Demetra Saldaris, OCT, Director of Standards of Practice and Accreditation, at 416-961-8800, ext. 870 (or toll-free in Ontario at 1-888-534-2222), or by email at dsaldaris@oct.ca.

Sincerely,

Chantal Bélisle, OCT
Interim Registrar and Chief Executive Officer

Copy: Demetra Saldaris, OCT
        Linda Zaks-Walker, OCT
        Jason Bennett