

Policy Review Template

Policy Title: **Corporate** Scholarship Donations Policy

Policy #: EX-12	Location: (not yet posted to CouncilNet)
Reviewed by: Executive	Approved by Council: June 2015
Initial Approval Date: June 2015	Next Review Date: May 2023
Review Cycle: 3 years	
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1. Policy Statement

The Ontario College of Teachers Scholarship Program awards aspiring teachers scholarships to assist in offsetting the cost of an accredited teacher education program in Ontario. The scholarships are awarded based on academic excellence and community involvement, as well as background and life experiences. In addition, candidates must demonstrate a high level of preparedness for teacher education and the teaching profession.

The Scholarship Program relies on individual and corporate donations. All donations to the Ontario College of Teachers' Scholarship Program are tax deductible and receipts are issued by the Toronto Community Foundation.

2. Policy Purpose

This policy is intended as a guideline for staff to use when accepting donations to the scholarship program. It applies to donations received through all current and future contribution and fundraising means.

3. Donation Eligibility

Donations to the scholarship program can be made in the form of a cash donation, an in-kind contribution or a bequest. ~~or in the form of sponsorship for individual fundraising activities.~~

Payments can be made in the form of cash, credit card, cheque or money order payable to the Ontario College of Teachers.

4. Values and Guiding Principles

The Ontario College of Teachers is committed to accountability, transparency, quality and excellence in the teaching profession, as well as the ethical and professional standards by which the teaching profession is governed. Donations to the Ontario College of Teachers Scholarship Foundation must follow the same principles, namely:

- By accepting a donation, the College does not endorse a contributor's products or services. All donations are made in the spirit of promoting teacher excellence, which is accomplished through the awarding of our scholarship prizes.

- ~~Any individual or corporation making a donation to the College must have a good and ethical “corporate” reputation that matches and fits the College’s mandate, mission, vision, values and strategic priorities.~~
- The College will not accept donations from individuals or organizations where there is a real or perceived conflict of interest between the contributor and the College.
- The College will not accept donations from individuals, corporations or organizations that are in real or perceived opposition to the mandate, mission, vision, values and strategic priorities of the Ontario College of Teachers or its members (<http://www.oct.ca/about-the-college/mission-vision-values>).
- The College will not accept donations from individuals, corporations or organizations with pre-conditions such as the naming of a scholarship or the determination of the scholarship criteria.
- The College has the right to decline a donation if the contributor or the contributor’s products or services do not match or fit within the scope of the College’s mandate, mission, vision, values and strategic priorities.
- The **Corporate Scholarship** Donations Policy is subject to Council’s approval and is subject to change without notice.

5. Evaluation

This policy will be evaluated every three (3) years or earlier as required by Council.

ONTARIO COLLEGE OF TEACHERS SCHOLARSHIP APPLICATION

[Landing Page]

To Apply: Under "Need an Account", click on "Sign Up" on the right of your screen and follow the instructions.

The Ontario College of Teachers Scholarship program welcomes applications from individuals aspiring to join the teaching profession. The varied scholarships seek to recognize academic achievement, dedication to community, diversity of perspectives and overcoming adversity. The application process allows you to highlight your experiences, skills and knowledge, including how they combine to demonstrate your unique contributions and future success in the teaching profession.

Application Period

Applications for the ~~2020-2021~~2021-2022 scholarships open on January 6¹⁵, ~~2020-2021~~ and close on August 31, 202~~19~~¹⁰ at 5 p.m.

Supporting Teaching Excellence

The Ontario College of Teachers Scholarship Program awards scholarships that provide financial support to teacher candidates. The program identifies exemplary role models and pays direct financial assistance to those with a passion for and dedication to the highest ideals of teaching. Financial awards are made possible through donations. Awards are paid directly to individuals according to the College's criteria.

Read about our latest inspiring [recipients](#).

Online Application Process

Applications for the Ontario College of Teachers Scholarship Program are completed online. Features of the online application include:

- Secure login for applicants
- Application portal can be accessed multiple times before final submission
- Supporting documentation can now be submitted electronically
- Quick and easy application tool

College Scholarships

The Ontario College of Teachers Scholarship Program offers ~~three~~four awards:

- A. Joseph W. Atkinson Scholarship For Excellence In Teacher Education
- B. Ontario College of Teachers Primary/Junior or Junior/Intermediate Scholarship
- C. Ontario College of Teachers Intermediate/Senior Scholarship
- D. Brian P. McGowan Scholarship for Resilience

While candidates can apply for up to two scholarships at the same time, the selection committee can only award one scholarship per candidate.

You can apply for:

A only

B only

C only

D only

A and B *

A and C *

A and D

B and D

C and D

Joseph W. Atkinson Scholarship For Excellence In Teacher Education

The Joseph W. Atkinson Scholarship is named in honour of the College's second registrar. An award of ~~\$2,000~~ \$1,500 is made annually to one student.

Teacher candidates in an Ontario consecutive or concurrent teacher education program who will graduate in 2021-2022 are eligible to apply for the ~~2020-2021~~ 2021-2022 Joseph W. Atkinson Scholarship.

Candidates must achieve outstanding academic achievement (based on cumulative GPA of completed undergraduate degrees and/or diplomas) while demonstrating a high level of preparedness for teacher education.

The primary selection criteria for this scholarship is your GPA.

Are you eligible to apply? Take our [eligibility quiz](#).

Ontario College of Teachers Primary/Junior or Junior/Intermediate Scholarship

The Ontario College of Teachers Primary/Junior or Junior/Intermediate Scholarship is awarded to an Ontario teacher candidate in the Primary/Junior or Junior/Intermediate division. An award of ~~\$2,000~~ \$1,500 is made annually to one student.

Teacher candidates in an Ontario consecutive or concurrent teacher education program who will graduate in 2021-2022 are eligible to apply for the ~~2020-2021~~ 2021-2022 Primary/Junior or Junior/Intermediate Scholarship.

Applications are assessed on a ~~recipient's candidate's~~ ability to demonstrate a high level of preparedness for teacher education through examples of life experiences, community involvement, ~~background and life experiences~~ and references.

Are you eligible to apply? Take our [eligibility quiz](#).

Ontario College of Teachers Intermediate/Senior Scholarship

The Ontario College of Teachers Intermediate/Senior Scholarship is awarded to an Ontario teacher candidate in the Intermediate/Senior division. An award of ~~\$2,000~~\$1,500 is made annually to one student.

Teacher candidates in an Ontario consecutive or concurrent teacher education program who will graduate in ~~2021-2022~~ are eligible to apply for the ~~2020-2021~~2021-2022 Intermediate/Senior Scholarship.

Applications are assessed on a ~~recipient's candidate's~~ ability to demonstrate a high level of preparedness for teacher education through examples of life experiences, community involvement, ~~background and life experiences~~ and references.

Are you eligible to apply? Take our [eligibility quiz](#).

Brian P. McGowan Scholarship For Resilience

The Brian P. McGowan Scholarship is named in honour of the College's fourth registrar. An award of \$1,500 is made annually to one student.

Teacher candidates in an Ontario consecutive or concurrent teacher education program who will graduate in 2022 are eligible to apply for the 2021-2022 Brian McGowan Scholarship.

Applications are assessed on a ~~recipient's candidate's~~ demonstrated resilience in the face of adversity, their tenacity and ability to overcome significant barriers to achieve their academic and social goals to pursue a career in the teaching profession.

To Apply: Under "Need an Account", click on "Sign Up" on the right of your screen and follow the instructions.

Please read carefully the instructions below:

You will be able to submit your application when you have:

- Completed your personal information form
- Completed your application form
- Uploaded your teacher education and academic transcript(s)
- Identified three references and they have each submitted their reference letter

Please read the FAQ for more information: [Frequently Asked Questions](#)

Ontario College of Teachers Scholarship Program

- Personal Information

Scholarship Selection

The Ontario College of Teachers offers ~~three~~four scholarships:

- Joseph W. Atkinson for Excellence in Teacher Education Scholarship
- Ontario College of Teachers Primary/Junior or Junior/Intermediate Scholarship
- Ontario College of Teachers Intermediate/Senior Scholarship
- Brian P. McGowan Scholarship for Resilience

You can apply for one of the above scholarships, or a combination of:

- the Joseph W. Atkinson Scholarship and the Brian P. McGowan Scholarship, or
- the Joseph W. Atkinson Scholarship plus and one divisional scholarship, or
- the Brian P. McGowan Scholarship and one divisional scholarship.

Please note that while you can apply for ~~a total of up to~~ two scholarships, you cannot be awarded more than one.

Would you like to apply for the Joseph W. Atkinson Scholarship for Excellence in Teacher Education Scholarship?

The primary selection criteria for this scholarship is your GPA. The selection committee will use this rubric [hyperlink to text below] to evaluate your academic achievement.

Academic Achievement RUBRIC

4 – cumulative GPA of A or more

3 – cumulative GPA of A- to A

2 – cumulative GPA of B+ to A-

1 – cumulative GPA of lower than B+ to B

0 – cumulative GPA of lower than B

Total: _____ /4

Would you like to apply for the Brian P. McGowan Scholarship for Resilience?

If you would like to apply for a scholarship in your teaching division, please select one of the following two scholarships:

- Ontario College of Teachers Primary/Junior or Junior/Intermediate Scholarship
- Ontario College of Teachers Intermediate/Senior Scholarship

Personal Information

First Name:

Middle Name:

Surname:

Street Address:

Street Address (2):

City:

Postal Code:

Telephone (Mobile):

Telephone (Home):

Email:

Teacher Education Program

Please provide information on your teacher education degree here. [This is to confirm your eligibility for the scholarship, namely that you are in the last year of your program and will graduate in 2022.](#) -Information concerning your [completed academic degree\(s\) and/or diplomas that will combine for your academic achievement results \(where applicable\)](#) will be collected on the next page.

Teacher Education Provider

Please indicate the name of the post- secondary institution where you are completing your teacher education program

Graduation Date

Please indicate the month and the year you anticipate to graduate.

Program focus

Academic Degrees and/or Diplomas

Please indicate how many
academic degrees
and/or diplomas
you ~~are~~
~~completing~~/have
completed,
~~including your~~
~~teacher education~~
~~program.~~

Do you have multiple degrees from the same institution?

Starting with the most recent, please list the postsecondary institutions you attended, the names of your degrees/diplomas granted ~~or to be granted~~ and the dates of your attendance. ~~If you are currently in the program and have not graduated, please insert the expected date of graduation.~~

If you did not complete an undergraduate degree prior to entering your teacher education program, please contact the College for assistance on how to complete this section of the scholarship application.

Institution #1

FROM

TO

Month/Year you began the program:

Month/Year you ended the program:

Program name and degree/diploma type:

For example (Political Science BA, B.Sc., B. Comm., MA, LLB., etc.)

Ontario College of Teachers Scholarship Program Application

Background/Life Experiences

Provide information regarding your academic background and/or relevant life experiences that have prepared you for teaching. Relevant life experiences could include past leadership, mentorship or instructional roles, volunteer or community service with children in a school or school-like setting, or any other considerations you wish to bring to the attention of the selection committee. The selection committee is looking for detailed information about your background and experiences, and how it relates to the teaching profession. You may also include awards or accolades that demonstrate your characteristics as a positive, contributing member of your community. The selection committee will use this rubric [hyperlink to green text below] to evaluate your response. Please respond in 500 words or less.

If you are applying for the Brian P. McGowan Scholarship for Resilience, relevant life experiences could also include, but not be limited to, challenges faced adapting to a new culture, mental health situations, family/living arrangements, and/or financial hardship.

Background/Life Experiences RUBRIC

4 – candidate provides detailed/extensive information about their ~~his or her~~ background and life experiences, awards and/or accolades making multiple connections as it -and-relates it to the teaching profession.

3 – candidate provides relevant information about ~~his or her~~ their background and life experiences, awards and/or accolades and relates it to the teaching profession.

2 – candidate provides some relevant information about ~~his or her~~ their background and life experiences and loosely relates it to the teaching profession.

1 – candidate provides minimal relevant information about ~~his or her~~ their background and life experiences.

0 – candidate provides no relevant information about ~~his or her~~their background and life experiences.

Total: _____ /4

Relevant Volunteer, Community or Work Experience

Relevant experience refers to instruction-like activities.

In order to “level the playing field”, paid positions ~~should~~will not be given more weight than volunteer positions.

Examples of “relevant” experience/positions ~~w~~could include: classroom assistant; lab assistant or tutorial leader; camp counselor; leader/assistant in guides/brownies/scouts or similar organization; involvement in theatre programs, literacy/ESL or other language/tutoring programs; participation in or developing specialized conferences; swim, art or dance instructors; and coaching sports

What It Means To Be A Teacher

The teaching profession's standards of practice and ethical standards guide teachers throughout their career. Reflect on the importance of these standards and explain how they are shaping your development as a teaching professional. The selection committee is looking for well-organized, thoughtful comments about your experience in a leadership, mentorship or instructional role, and how it has prepared you for teaching. You may include awards or accolades that have prepared you for the teaching profession. The selection committee will use this rubric [hyperlink to green text below] to evaluate your response. Please respond in 500 words or less.

Candidate's Comments RUBRIC –JWA

Remember to craft your answer to best reflect the scholarship(s) you are applying for (add hyperlink to criteria on landing page)

4 – candidate provides extensive, well-organized and thoughtful comments about why they want to become a teacher. These comments can include: his or her/their experience with children/adolescents/adults in a leadership, mentorship or instructional role and overcoming challenging life experiences, and makes connections to that indicate/demonstrate how those experiences, including any awards or accolades, will prepare him or her/them for teaching, and state why he or she/they wants to become a teacher.

3 – candidate's comments provide detailed information about why they want to become a teacher. These comments can include his or her/their experience, indicate a solid grasp of what is required to become a teacher, demonstrate a firm understanding of how that experience will prepare him or her/them for teaching, and state why he or she/they wants to become a teacher.

2 – candidate's comments provide general information about his or her/their experience, indicate some understanding of what is required to become a teacher, and provide some information about why he or she/they wants to become a teacher.

1 – candidate's comments provide few details of his or her/their background experiences and how they relate to teaching and offer little information about why he or she/they wants to become a teacher.

0 – candidate's comments indicate little understanding of the qualities required to be an outstanding teacher (e.g., teaching is viewed as a means to "take the summer off").

Total: _____ /4

Candidates Comments-PJ-JI-IS

~~4— candidate provides extensive, well-organized and thoughtful comments about what it means to be a teacher, the standards of the teaching profession, how his or her experiences have prepared them for teaching and why he or she wishes to become a teacher.~~

~~3— candidate provides some comments about what it means to be a teacher, the standards of the profession, how his or her experiences have prepared them for teaching and why he or she wishes to become a teacher.~~

~~2— candidate's comments provide general understanding of what it means to be a teacher, some description of the standards of teaching and how his or her experiences have prepared them for teaching and why he or she wishes to become a teacher.~~

~~1— candidate's comments provide few details about what it means to be a teacher or the standards of the profession, or what has prepared them for teaching. Candidate does not adequately explain why he or she wishes to become a teacher,~~

~~0— candidate's comments indicate little understanding of the qualities required to be an outstanding teacher (e.g., teaching is viewed as a means to "take the summer off").~~

Postsecondary Personal / Professional Awards

Please list any awards you have received.

Name of Award:	(No response)
Issued by:	(No response)
Year Awarded:	(No response)

Name of Award:	(No response)
Issued by:	(No response)
Year Awarded:	(No response)

Name of Award:	(No response)
Issued by:	(No response)
Year Awarded:	(No response)

Do you have more awards you _____

~~would like to include?~~

~~Awards (all)~~

~~4 – multiple scholarships, awards, recognition, for academic achievement, community/volunteer efforts related to teaching.~~

~~3 – significant number of scholarships, awards, recognition, for academic achievement, community/volunteer efforts.~~

~~2 – some scholarships, awards, recognition, for academic achievement, community/volunteer efforts.~~

~~1 – few scholarships, awards, recognition, for academic achievement, community/volunteer efforts.~~

~~0 – no scholarships, awards, recognition, for academic achievement, community/volunteer efforts.~~

Additional Information

Please indicate how you heard about the scholarship(s) for which you are applying. Check all that apply.

- College's website
- Faculty/school of education
- Family member
- Friend
- From a College member
- Professionally Speaking
- Other:

References

Please obtain three (3) references to accompany your application. The selection committee is looking for three references from individuals who are ideally not immediate family. These individuals can provide support for your application and a detailed assessment of your suitability and potential to begin a teaching career. Such individuals will have had opportunities to assess your abilities as they relate to teaching, mentoring and/or positive community contributions. The selection committee will use this rubric [hyperlink to green text below] to evaluate your response.

Professional Reference

Please provide the following information:

Your name (first name and surname)

Position

Institution/Employer

Telephone (business)

Telephone (home)

Email

I have known the applicant in the following capacity (please specify the duration of relationship):

In 500 word or less, please explain how you think the applicant's professional and community involvement have been outstanding and an excellent preparation for the teaching profession.

Academic Reference

Please provide the following information:

Your name (first name and surname)

Position

Institution/Employer

Telephone (business)

Telephone (home)

Email

I have known the applicant in the following capacity (please specify the duration of relationship):

In 500 word or less, please explain how you think the applicant's academic studies have prepared them for success in the teaching profession ~~have~~ ~~been~~ distinguished.

Personal Reference

Please provide the following information:

Your name (first name and surname)

Position

Institution/Employer

Telephone (mobile)

Telephone (home)

Email

I have known the applicant in the following capacity (please specify the duration of relationship):

In 500 words or less, please explain the personal attributes that distinguish the applicant and why you think they would be ~~would be particularly appropriate to becoming a~~ a good teacher.

References RUBRIC JWA

4 – references provide unanimous and very strong support for applicant and provide detailed assessment of the candidate's suitability to begin a teaching career. References have had extensive opportunity to assess the candidate and offer a detailed opinion of the candidate's abilities as they relate to teaching.

3 – references provide largely positive support for candidate and provide specific information with respect to the candidate's suitability to begin a teaching career. References have had significant opportunity to assess the candidate and offer an informed opinion.

2 – references provide some support for the candidate and provide some general information about the candidate's suitability to begin a teaching career. References have had some opportunity to assess the candidate and offer an opinion.

1 - references provide limited support for the candidate and provide little relevant or general information about the candidate's suitability to begin a teaching career. References have had a limited opportunity to assess the candidate and offer an opinion.

0 - references provide very little support for the applicant, provide no relevant or general information about the candidate's suitability to begin a teaching career, with no opportunity to assess the candidate and offer an opinion.

Total: _____/4

References

Mature candidates who are returning to school after an extended period of time out of school (and are, therefore, unable to provide an academic reference) should will not be penalized for submitting two professional references instead of one professional and one academic reference.

There are no extra points for submitting extra references.

An academic reference from a faculty of education should will not receive more weight than a reference from another faculty solely based on their respective faculty affiliations. Similarly, a high

school academic reference should will not be given less weight than one from a university for that reason alone.

References PJ-JI-IS

~~4— references provide unanimous and very strong support for applicant and provide detailed assessment of the candidate's suitability to begin a teaching career. References have had extensive opportunity to assess the candidate and offer a detailed opinion of the candidate's abilities as they relate to teaching.~~

~~3— references provide largely positive support for candidate and provide specific information with respect to the candidate's suitability to begin a teaching career. References have had significant opportunity to assess the candidate and offer an informed opinion.~~

~~2— references provide some support for the candidate and provide some general information about the candidate's suitability to begin a teaching career. References have had some opportunity to assess the candidate and offer an opinion.~~

~~1— references provide limited support for the candidate and provide little relevant or general information about the candidate's suitability to begin a teaching career. References have had a limited opportunity to assess the candidate and offer an opinion.~~

~~0— references provide very little support for the applicant, provide no relevant or general information about the candidate's suitability to begin a teaching career, with no opportunity to assess the candidate and offer an opinion.~~

Total: _____/4

Legal Disclaimer

In filling out this application and applying for a scholarship from the Ontario College of Teachers Scholarship Program, you are consenting to the collection, use and disclosure of your personal information for the purposes of processing and considering the merits of your application. This personal information will be protected and kept confidential. No other individuals, other than specifically designated College staff will be able to gain access to this information without your prior consent.

In the event the scholarship is awarded to you, you are also consenting to the publication of your name and other reasonable personal information in the College's official publication, *Professionally Speaking* /*Pour parler profession* and on our website.

In addition to the uses and disclosures set out above, by completing the consent form below you are agreeing to allow the College to use or disclose your personal information to an affiliate or other third party to offer you other products and services that may be of interest to you, or in a publication, survey, statistical or scholarly study or research.

Validation

I certify that all statements are true and complete

Overall Scoring

Volunteer/Community/Work Experience JWA

~~4~~— extensive and relevant volunteer/community/work experience with children in a school or school-like setting (e.g., tutoring, camps, after-school programs, giving music/dance or other lessons).

~~3~~— significant and relevant volunteer/community/work experience (less in terms of quantity than under category 4).

~~2~~— some relevant volunteer/ community/work experience.

~~1~~— minimal relevant volunteer/ community/work experience.

~~0~~— no relevant volunteer/ community/work experience.

Volunteer-Community-Work Experiences PJ-JI-IS

~~4~~— extensive and relevant volunteer/community/work experience with children in a school or school-like setting (e.g., tutoring, camps, after-school programs, giving music/dance or other lessons).

~~3~~— significant and relevant volunteer/community/work experience (less in terms of quantity than under category 4).

~~2~~— some relevant volunteer/ community/work experience.

~~1~~— minimal relevant volunteer/ community/work experience.

~~0~~— no relevant volunteer/ community/work experience.

Academic Achievement — JWA primary weighting

~~4~~— cumulative GPA of A or more

~~3~~— cumulative GPA of A- to A

~~2~~— cumulative GPA of B+ to A-

~~1~~— cumulative GPA of lower than B+ to B

~~0~~— cumulative GPA of lower than B

Glossary and Notes (all)

~~Academic Awards and Scholarships~~

~~Academic awards and scholarships should not be limited to the applicant's university program. However, awards in high school should be given minimal weight (such as Ontario Scholar, or graduating class valedictorian).~~

~~Different weights should not be assigned to different scholarships or awards, on the basis of the prestige associated with the scholarships or other awards.~~

~~Recognition under this category is not limited to monetary awards, and would take into account inclusion on the university's dean's list or honour roll, graduation with distinction, special mention in community newsletter or other media, community awards or commendations. Other examples could include awards from professional/ business associations; academic fellowships, bursaries and grants; certifications (CPR, AED training, First Aid, music, professional certifications such as Microsoft), publications in scholarly journals;~~

~~References~~

~~Mature candidates who are returning to school after an extended period of time out of school (and are, therefore, unable to provide an academic reference) should not be penalized for submitting two professional references instead of one professional and one academic reference.~~

~~There are no extra points for submitting extra references.~~

~~An academic reference from a faculty of education should not receive more weight than a reference from another faculty solely based on their respective faculty affiliations. Similarly, a high school academic reference should not be given less weight than one from a university for that reason alone.~~

~~Relevant Volunteer, Community or Work Experience~~

~~Relevant experience refers to instruction-like activities.~~

~~In order to "level the playing field", paid positions should not be given more weight than volunteer positions.~~

~~Examples of "relevant" experience/positions would include: classroom assistant; lab assistant or tutorial leader; camp counselor; leader/assistant in guides/brownies/scouts or similar organization; involvement in theatre programs, literacy/ESL or other language/tutoring programs; participation in or developing specialized conferences; swim, art or dance instructors; and coaching sports~~