



# Memo

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**Date:** September 14, 2020  
**To:** Members of Council  
**From:** Mary-Anne Mouawad, OCT  
Vice-Chair, Standards of Practice and Education Committee  
**Subject:** Report of the Standards of Practice and Education Committee

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## Committee Meeting Dates

The committee met via GoToMeeting on June 22 and September 14, 2020.

## Summary of Discussions

The Chair welcomed to the committee two new appointed members, Bonnie Oakes Charron and Wanda Percival.

The Chair shared the upcoming annual AQ supplement which will be included in the March 2020 edition of *Professionally Speaking/Pour parler profession*. In this year's annual AQ supplement, the College speaks with educators and stakeholders who have collaborated to develop Additional Qualifications (AQs) that support students with complex learning profiles. They are committed to ensuring that AQs are designed with the concepts of inclusivity, self-reflection, student voice and diversity in mind.

## 2019 Annual Report

The Committee approved the Standards of Practice and Education Committee's submission to the College's 2019 Annual Report. This document is intended to provide an overview of the Committee's focus areas and work completed during 2019.

A discussion ensued regarding the Conceptual Framework for the *Professional Learning Framework for the Teaching Profession*. The Committee discussed strategies of how this important Conceptual Framework could be better promoted by inclusion in *Professionally Speaking/Pour parler profession* to support ongoing professional education for teachers. The Committee also suggested that a separate section be included in *Professionally Speaking/Pour parler profession* that would focus regularly on continuing teacher education. The Committee is bringing forward these recommendations in a Council motion as referenced in this report.

## Teachers' Qualifications Regulation – AQ Course Guidelines and Regulatory Recommendations

### A) Regulatory Recommendations

#### **American Sign Language (ASL) as a Second Language and Langues des signes Quebecois (LSQ) langue seconde**

The Committee was presented with a Ministry of Education regulatory request to consider two new AQs dealing with ASL as a Second Language and LSQ langue seconde. This request emanated from the fact that there will be a new secondary school curriculum for both of these languages in January 2021.

These curricula are the first of their kind and respond to feedback from the ASL/LSQ community for ASL as a Second Language and LSQ langue seconde to develop a more equitable and inclusive education system. These curricula will provide secondary school learners with opportunities to develop their ASL and LSQ language skills, increase their knowledge and understanding of the respective cultures, and expand their knowledge, education, and career options.

To support the release of the curricula, Ministry and College staff have recently discussed the need to expedite the development of these AQ course guidelines that will provide teachers with the relevant pedagogy for ASL as a second language or LSQ langue seconde. As a result, the College has begun the process for the approval and development of these new AQs and AQ guidelines, for which the Deaf community has advocated.

The Committee recommended the inclusion of this significant initiative in *Professionally Speaking/Pour parler profession*, highlighting how the College is taking a proactive and responsive stance and ensuring that experts in the ASL and LSQ communities are leading the policy development for these AQ course guidelines.

#### **Anti-Black Racism**

The College is beginning an exploration process for recommending a new Anti-Black Racism AQ course(s) be included into O. Reg. 176/10 Teachers' Qualifications.

The College is actively taking steps to ensure that multiple pathways are provided for educators to be involved in the consultation and development process for this new AQ. These include the release of a survey to a comprehensive distribution list, as well as communication posted on the College's social media platforms including Facebook, Twitter and the College website.

Karen Murray, an external facilitator, will be leading the College's policy development process for the new Anti-Black Racism AQ. Karen will work with an external Leadership Team consisting of experienced practitioners from the field who also have extensive experience with AQs. This team will help to guide and support the process.

Karen facilitated the College's AQ educative sessions related to an anti-oppressive stance within AQ courses design and facilitation. She is also an experienced AQ designer and facilitator.

### **DRAFT Additional Qualification (AQ) Course Guidelines**

The Committee approved the following **29 DRAFT** AQ course guidelines for provincial validation:

1. Schedule A: Environmental Science, Senior
2. Schedule E: Honour Specialist: Environmental Science
3. Schedule C: Environmental Education
4. Schedule D: Environmental Education, Part I
5. Schedule D: Environmental Education, Part II
6. Schedule D: Environmental Education, Specialist
7. Schedule C: Integrated Arts, Grades 7 & 8
8. Schedule D: Junior Education, Part I
9. Schedule D: Junior Education, Part II
10. Schedule D: Junior Education, Specialist
11. Schedule D: Intermediate Education, Part I
12. Schedule D: Intermediate Education, Part II
13. Schedule D: Intermediate Education, Specialist
14. Schedule C: Mathematics, Grade 7 & 8
15. Schedule D: Mathematics, Primary and Junior, Part I
16. Schedule D: Mathematics, Primary and Junior, Part II
17. Schedule D: Mathematics, Primary and Junior, Specialist
18. Schedule D: Supporting First Nations, Métis and Inuit Students: Guidance and Counselling, Part I
19. Schedule D: Supporting First Nations, Métis and Inuit Students: Guidance and Counselling, Part II
20. Schedule D: Supporting First Nations, Métis and Inuit Students: Guidance and Counselling, Specialist
21. Schedule D: Teaching Students who are Blind/Low Vision, Part I
22. Schedule D: Teaching Students who are Blind/Low Vision, Part II
23. Schedule D: Teaching Students who are Blind/Low Vision, Specialist
24. Schedule A: Visual Arts, Intermediate

25. Schedule A: Visual Arts, Senior
26. Schedule D: Visual Arts, Part I
27. Schedule D: Visual Arts, Part II
28. Schedule D: Visual Arts, Specialist
29. Schedule E: Visual Arts, Honour Specialist.

B) FINAL Additional Qualification (AQ) Course Guidelines

The Committee approved the following **7 FINAL** AQ course guidelines for provincial web release:

1. Schedule C: Teaching and Learning through E-Learning
2. Schedule D: Guidance and Career Education, Part I
3. Schedule D: Guidance and Career Education, Part II
4. Schedule D: Guidance and Career Education, Specialist
5. Schedule D: Integration of Information and Computer Technology in Instruction, Part I
6. Schedule D: Integration of Information and Computer Technology in Instruction, Part II
7. Schedule D: Integration of Information and Computer Technology in Instruction, Specialist.

### **Motions Referred to Council**

The Standards of Practice and Education Committee recommends:

1. **That Council approve that a regular standards based teacher education section be included in *Professionally Speaking/Pour parler profession*, supporting ongoing professional learning for teachers as reflected in the *Professional Learning Framework for the Teaching Profession*.**
2. **That Council recommend to the Minister of Education that a new *American Sign Language as a second language* Additional Qualification course be enacted in Schedules A and C of the Teachers' Qualifications Regulation.**
3. **That Council recommend to the Minister of Education that a new *Langue des signes Québécoise langue seconde* Additional Qualification course be enacted in Schedules A and C of the Teachers' Qualifications Regulation.**
4. **That Council recommend to the Minister of Education that a new Additional Qualification (AQ) course(s) related to *Anti-Black Racism* be enacted in the Teachers' Qualifications Regulation.**

### **Committee Mandate/Duties**

The Standards of Practice and Education Committee acts as an advisory committee to Council on the development, implementation and ongoing review of:

- (i) Pre-service and in-service standards of practice
- (ii) A provincial professional learning framework to support standards of practice and promote continuing competence among members of the College.

### **Future Meeting Date(s)**

- September 30, 2020
- November 23, 2020

### **Committee Members**

Charles Dimitry Abraham, OCT (e)  
Elizabeth Edgar-Webkamigad, OCT (a)  
Susan E. Elliott-Johns, OCT (e) (Chair to July 21, 2020)  
Erin Glen, OCT (e)  
Mary Ellen Gucciardi, OCT (e)  
Colleen Landers (a)  
Mary-Anne Mouawad, OCT (e) (Vice-Chair)  
Bonnie Oakes Charron (a)  
Wanda Percival (a)  
Stephen Zimmermann, OCT (e) (from August 12, 2020)



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(on behalf of) Mary-Anne Mouawad, OCT  
Vice-Chair